YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

HUTATMA JAYWANTRAO PATIL MAHAVIDYALAYA HIMAYATNAGAR

- Name of the Head of the institution

Dr. Sadavarte Ujjwala Keshavrao

- Designation

Principal

- Does the institution function from its own campus?

Yes

- Phone no./Alternate phone no.

02468244406

- Mobile no

9657770081

- Registered e-mail

hjp.ned@gmail.com

- Alternate e-mail

druksuks000@gmail.com

- Address

HUTATMA JAYWANTRAO PATIL MAHAVIDYALAYA HIMAYATNAGAR Tq.Himayatnagar Dist.Nanded.

- City/Town

Himayatnagar, District Nanded

- State/UT

Maharashtra

- Pin Code

431802

2.Institutional status

- Affiliated /Constituent

Affiliated

- Type of Institution

Co-education

- Location

Rural

- Financial Status   **Grants-in aid**

- Name of the Affiliating University   **Swami Ramanand Teerth Marathwada University Nanded**

- Name of the IQAC Coordinator   **Dr. Dagade Gajanan Prabhu**

- Phone No.   **02468244306**

- Alternate phone No.   **9975632929**

- Mobile   **9975632929**

- IQAC e-mail address   **hjpiqac@gmail.com**

- Alternate Email address   **hjp.ned@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)   https://hjpmh.co.in/2020-21%20AQAR%20Final%20Submitted.pdf

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://hjpmh.co.in/Academic%20Calendar%202021-22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.48**	**2019**	**28/03/2019**	**27/03/2024**

6.Date of Establishment of IQAC   **22/02/2016**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of IQAC   View File

9.No. of IQAC meetings held during the year   3

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Organized "Mission Kavach-Kundal" about Covid-19 Vaccination for Students and Staff members in the institute in collaboration with Government Hospital Himayatnagar.

2. Organized Clean, Green and Sanitization program at the opening of the institute after lockdown.

3. Conducted various online/offline programs and events by the various departments under the "Azadi Ka Amrit Mohotsav" campaign.

4. IQAC verified the PBAS of every faculty member yearly and recommended promotion under CAS on their due date.

5. Organized Ceremony of Unveiling the statue of Freedom Fighter "Hutatma Jaywantrao Patil" on the occasion of "Marathwada Mukti Sangram Din" in the Campus.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Advance planning of the academic calendar by IQAC.	Institutions has prepared academic calendar with individual departments. Smooth implementation of academic sessions. Uniform co-curricular and extracurricular activities.
To encourage departments to arrange seminar/guest lecture/ workshop/webinar	1) Department of Mathematics organized "One Day Workshop on New syllabus at University Level. 2) Department of Mathematics arranged three days Ramanujan lecture series on the National Mathematics Day in collaboration with Shri Datta College, Hadgaon. 3) Department of Hindi and NSS organized Online webinar on "Bhartiya Swatantrata Andolan Ke Mulyabodh". 4) Department of Political Science and NSS organized Online webinar entitled "Jaagar Matdanacha Utsav Lokshahicha on the occasion of "National Voter Day". 5) Department of Sociology organized one day workshop on "Gaurav Stritvacha : Dhyas Samantecha" on the occasion of National Women Day. 6) Department of History organized online webinar on "Chhatrapati Shivrayanchya Vicharanchi va Acharanchi Garaj"On the occasion of Shiv jayamnti. 7) Department of Marathi organized online webinar on "Jaagar Kavitech" on the occasion of Marathi Bhasha Sanvardhan Pandharwada under Aazadi ka Amrut Mahotsav. 8) Department of English organized a guest lecture on "National Education Policy" in the college.

Proposal Submission for the Ph.D. guide ship.	Four faculty members from Art and Science acquired Ph.D. guide ship from parent University.
Days celebration at Institute	Imbibe the values among our students and faculty members about social contributions by eminent personalities have been enlighten in the institute
To encourage the faculty members Academic meets and training courses	Our teachers showed keen interest in participating in different academic, training and research activities.

13.Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	26/12/2022

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	**HUTATMA JAYWANTRAO PATIL MAHAVIDYALAYA HIMAYATNAGAR**
• Name of the Head of the institution	**Dr. Sadavarte Ujjwala Keshavrao**
• Designation	**Principal**
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• Phone no./Alternate phone no.	**02468244406**
• Mobile no	**9657770081**
• Registered e-mail	**hjp.ned@gmail.com**
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• Address	**HUTATMA JAYWANTRAO PATIL MAHAVIDYALAYA HIMAYATNAGAR Tq.Himayatnagar Dist.Nanded.**
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• State/UT	**Maharashtra**
• Pin Code	**431802**
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- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	26/12/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	21/12/2022

15.Multidisciplinary / interdisciplinary

The institute is affiliated to Swami Ramanand Teerth Marathwada University, Nanded. Hence, as far as implementation of curriculum is there, the college has to follow the rules and regulations of affiliating university. The affiliating university started CBCS pattern since 2015. The college runs four programs i.e. Bachelor of Arts, Bachelor of Commerce, Bachelor of Science and Master of Arts.

16.Academic bank of credits (ABC):

The Academic Bank of Credits (ABC) portal has now been integrated into the nad.digitallocker.gov.in platform and is active for the

academic year 2021. The institutional ABC implementation is depends upon the guidelines of the Higher Education Department and the affiliating university. To complete this ABC procedure, a database in the college is to be established along with University to digitally store the academic credits earned by the students from various courses so that the credit earned by students previously could be forwarded when they enter into the program again as per National Education Policy-2020. For Introducing, monitoring and controlling ABC, proper technical support system is to be created. The affiliating university initiated the ABC registration process of institutions in 2021. The students' registration will start in the academic year 2022-23.

17.Skill development:

Skill development courses are an integral part of the curricula of all programs as core, elective and open elective courses. In addition the institute had Various Skill based certificate cources which had been closed due to pandamic situation.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The Institute is affiliated to Swami Ramanand Teerth Marathwada University, Nanded. Hence, as far as implementation of curriculum is there, the college has to follow the rules and regulations of affiliating university. There is affiliation of three languages to all programs as compulsory and second language i.e. English (compulsory), Hindi and Marathi (Second language which student can select as optional out of two). Apart from this , for B.A. program, English Hindi and Marathi can be selected as optional subject with other two defined optional subject groups. In optional English, there is one paper as Indian English Writing which has translated contents of Indian regional languages into English. Thus, Indian language, Indian culture and Indian traditions with Indian values are taught in all programs through language as course.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Program/Course Outcomes are defined at the outset keeping in mind the local and professional needs of the student and industry. Continuous assessment through tests, assignments, seminars, projects as well as external assessment at end of the semester is designed to directly assess the attainment of course/program outcomes. Feedback, mentoring and in class observation is used to indirectly assess the attainment of course/program outcomes.

20.Distance education/online education:

The institue is the only higher educational institution run in this Himayatnagar taluka . The college has maintain an excellence in education which has increased the need f higher education. Those, who cannot continue their higher education, the college runs two Undergraduate programs B.A. and B.com programs under the affiliation of Yashwantrao Chawan Open Uniiversity Nashik and four Post Graduate Program as Distance learning program affiliated by the parent university, Swami Ramanand Teerth Marathwada University, Nanded. The numbers of students are increasing in these programs; it is good outcome of the distance and Open University program run by the college. The college has also applied for online course of Swyayam and students are given the facilities of MPSC, UPSC and entrepreneurship development Program and preparation with online lectures by expertise under the scheme of Technical and Higher
Education Department of State Government of Maharashtra under the scheme of Career Katta, in which regular one hour online lecture is conducted. Thus, the college is well prepared system of distance learning courses and online courses

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**22**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**827**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/	**513**

State Govt. rule during the year

File Description	Documents
Data Template	[View File](#)

2.3	**286**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1	**23**
Number of full time teachers during the year	

File Description	Documents
Data Template	[View File](#)

3.2	**30**
Number of sanctioned posts during the year	

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1	**20**
Total number of Classrooms and Seminar halls	

4.2	**24.15**
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	**40**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Hutatma Jaywantrao Patil Mahavidyalaya is affiliated to Swami Ramanand Teerth Marathwada University, Nanded and follows curriculum prescribed and designed by university. College also prepare academic calendar which follows academic calender of Swami Ramanand Teerth Marathwada University, Nanded. The academic plan is included with practical examination and extra curriculum activities prepared and maintained department wise under the guidance of principal. At the commencement of academic year, principal arrange a meeting in which academic calendar, academic plan, extra curriculum activities are discussed. Student's attendance, assignments and also continuous assessments are taken regularly in the classroom so that slow learners and advance learners are to be identified. The principal arranges meeting with teaching staff to discuss the performance, suggestions and further action for effective implementation of curriculum in the college. On the other side college impart skill enhancement course (SEC) which also help the student to improve the skill, employability and efficiency. The institution focuses on ICT for better implementation of curriculum to provide a new source of learning, through it teachers explain the topics very effectively. Apart from this, students also linked with Google classroom and Zoom Meeting for online lectures etc. to access and download course material, test, assignment, etc. Slow learners are motivated by ICT based teaching, Similarly, confidence and enthusiasm are created in them.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Hutatma Jaywantrao Patil Mahavidyalaya is affiliated to Swami Ramanand Teerth Marathwada University, Nanded and follows curriculum prescribed and designed by University. College also prepare academic calendar which follows academic calender of Swami Ramanand Teerth Marathwada University, Nanded. The academic plan is included with practical examination and extra curriculum activities prepared and maintained department wise under the

guidance of principal. At the commencement of academic year, principal arrange a meeting in which academic calendar, academic plan, extra curriculum activities are discussed. Student's attendance, assignments and also continuous assessments are taken regularly in the classroom so that slow learners and advance learners are to be identified. The principal arranges meeting with teaching staff to discuss the performance, suggestions and further action for effective implementation of curriculum in the college.

In current academic year online and offline both the methods were adopted by faculties using Google classrooms, zoom meetings, Google meetings and Testmoz software etc. student's evaluation and class assignments were also collected fromstudents during this period.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course

system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

05

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

01

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

16

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college runs the courses prescribed by the university. Every

third year students has a compulsory environmental studies subject as a part of their curriculum. The college has incorporated social, moral values and ethics in its vision and mission which help the student socially aware and ready to handle outside world. The student has prescribed choice based credit system. Parental university has described Skill Enhancement Course (SEC) to inculcate professional values in the personality of student so that he/she may face the outside world which changes time to time. Thereare various activities performed by the NSS and Save Nature Club like tree plantation, moral value programs, which create awareness about environment and society. The college encourages the students to proactively join and participate in NSS, Save Nature Club, sports department, cultural department through which the number of programs are to be organized such as Speech on female feticide, speeches on women's empowerment, etc. The institute has formed Women's Anti-Harassment committee for safety and security of women, and also organize programs on women's issues and empowerment. Apart from this, Language department organize poster making programs, NSS students works as a volunteer in the program arranged in a social organization. Consequently, through these extension activity, the message spread regarding cross cutting issues.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

07

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	<u>View File</u>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	<u>View File</u>

1.3.3 - Number of students undertaking project work/field work/ internships

433

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<u>View File</u>

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	**Nil**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<u>View File</u>
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

827

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	<u>View File</u>

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

484

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	<u>View File</u>

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institute has developed a mechanism to evaluate the progress of students. Once the teaching learning process begins, the institution access the learning levels of the students and distinguishes advanced learners from slow learners. Process is

purely based on their performance in continuous assessment, previous qualifying exams and their personal interaction with course teachers.

Activities conducted for a slow learners-

1. Extra classes are organized for the slow learners.

2. Question bank and question papers of previous exams are provided to them.

3. Teachers frequently provide personal counseling to them in order to overcome their stress, while facing learning difficulties.

4. Guest lectures are arranged to retain the student's interest in respective subjects.

Activities conducted for a advanced learners-

1. Advanced learners are motivated to use online educational resources and library resources like reference books, journals, magazines and daily newspapers.

2. The faculty members provide them additional reference books.

3. The targeted efforts are made for the participation of the advanced learners in organizing various events such as workshops, book exhibitions, study tours and guest lectures.

4. Advanced learners are enhanced to go for higher studies and better careers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
827	23

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution provides an effective platform for the students to develop their skills, knowledge, attitude and behavior in the correct manner.

Experimental Learning:-

- Laboratory sessions are conducted with content to develop the practical knowledge of the students.

- The college provides filed training course for the commerce students for their project work.

- The institute encourages the students to participate in various trainings, workshops, seminars etc.

Participative Learning

- The students are encouraged to participate in various activities like seminars, group discussions, wall posters and skill based activities.

- Annual cultural programs are organized every year.

- The students are promoted to parts of it in youth festival & various sports events at University level.

- The NSS unit of the institution arrange one week NSS-CAMP for the students to cultivate the social values like Blood Donation, Organ Donation, Clean and Green Campaign, National integrity, irradiation of superstition, constitutional values, moral values, voter awareness, corruption free india etc.

Problem Solving methodology

The various departments of the college encourage students to acquire knowledge and develop different skills in order to solve the problems.

- Regular assignments based on problems.

- Regular quizzes.

- Poster Presentation competition.

-Elocution Competition.

-Essay competition.

File Description	Documents
Upload any additional information	[View File]()
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Information communication technology (ICT) tools contribute to high quality lessons since they have potential to increase students motivation and connect students to many information sources. Therefore, use of ICT tools in the teaching and learning process becomes a great area of research for many educators. This technology increases students self-confidence, motivation and self-esteem to learn. Considerable number of research on the contribution of ICT in modernizing teaching and learning, triggers benefits in terms of quality education, flexibility, access and cost of education. It may enhance to support the students in-depth learning.

The institute gives importance to use the ICT in the teaching and learning process. Teachers use 4well equipped ICT classrooms as per the rotational schedule described in the time table.

In the Covid-19 Pandemic situation, the teachers have used various ICT tools for conducting online classes. The Zoom, Google Meet, Google classroom was used by teachers to conduct regular classes.

Teachers also created their e - contents in the form of videos, word-documents, PPTs etc.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**No File Uploaded**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

23

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

23

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality /

D.Sc. / D.Litt. during the year

17

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

11

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institute has formed an internal examination committee for the timely management andexecution of continuous internal evaluation as per the requirement of the University. The committee plans the internal examinations, declares the dates of examination and ensures that the papers are set in due time. Tentative schedule of the internal evaluation is published in the academic calendar prepared by the IQAC. The schedule is approved in the meeting of examination department and displayed on the notice board.

As timely conduct of the examinations is observed, we also take care of timely and fair assessment of internal examinations. The committee takes care of transparency in internal assessment to deal with any queries of students related to the difficulty level of questions or unfair assessment of their performance. The

committee has the mechanism to admit and resolve the grievances of students related to the internal assessment.

The HOD's keep record of the question papers, attendance and marks list of internal examinations. The internal examination committee takes follow-up on all these activities. The committee communicates the dates for filling internal marks on the university examination portal and ensures the work is completed within the allotted time.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college examination committee looks into the matter regarding grievances related to the examination. The committee carries out smooth conduct of examinations. The students having any grievances, can submit applications to the convener or chairman of the committee. The committee verifies the authenticity and nature of the grievances and tries to resolve it within the stipulated period. The committee then addresses the grievances and communicates the authority concerned for the necessary suitable action.

The grievances regarding evaluation work are redressed according to the rules and regulations of the University. If the students who are not satisfied with their evaluation they can apply for a photocopy of the answer book and direct evaluation within the stipulated period of the time after declaration of the result. The photocopy or direct revaluation report is given within 15 days from the date of application.

In this way the college helps the students in redressal of grievances related to the college and University examinations. There is a special mechanism for redressal of grievances concerning evaluation, at the college level.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The IQAC takes the initiative and The Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) are stated. The same is displayed on the college website for the information of the stakeholders. All these outcomes are syllabi oriented. The outcomes vary for every programme and course. The POs, PSOs and Cos exhibit what students are expected to know and be able to do at the end of each programme/course. They are mainly related to skills, knowledge and behavior that students acquire through the course/programme they learn.

Communication of POs, PSOs and COs to teachers:

The college has one faculty member of Board of Studies of the university in their subjects concerned. In the BoS meetings the POs, PSOs and COs are thoroughly discussed and the process of understanding takes place. It enhances the quality of teaching learning. Similarly, these outcomes are discussed in the syllabus revision workshops jointly organized by the colleges and the university. The BoS members within college and other experts are invited for the guidance. These outcomes are also discussed in the departmental meetings. These actions provide insights and proper perspective to the teachers about the scope of the newly introduced courses and their outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://hjpmh.co.in/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Programme Outcomes (PO's) and Course Outcomes (CO's) are evaluated by the institution and are communicated to the students in formal way of discussion in the classroom and various departmental laboratories. It has been observed that after the measuring attainment of programme outcomes and course outcomes, the strength of students as well as passing percentage of students is increasing progressively.

The attainment of PO's and CO's is evaluated on the basis of students performance in the continuous internal evaluation, end-semester examination as well as students participation and performance in sports events, cultural events, social service and outreach activities carried out by NSS department.

The students progression to higher studies and recruitment details are also maintained. Students performance in examinations and different competitions indicating the attainment of the PO's and CO's, they have gone through throughout the year. the institute has a special mechanism to evaluate the attainment of these objectives.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://hjpmh.co.in/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

246

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://hjpmh.co.in/feedbackPDF/SSS%202021-22.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

9

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

There are various activities performed by the NSS and Save Nature Club like tree plantation, moral value programs, which create awareness about environment and society. The college encourages the students to proactively join and participate in NSS, Save Nature Club, sports department, cultural department throughwhich the number of programs are to be organized such as Green and Clean Campus, Swachh Bharat Abhiyan, Pani Adva Pani Jirvaetc.The college is located in drought prone region where water scarcity is a very serious problem in summer so, conservation of water is priority of college, therefore the college has set up Rainwater Harvesting system in premises which collect the rain water from the roof top of the building in a ground pit which is used to percolate the rain water in the land. The percolated water enhances recharge of ground water table. Apart from this extra rain water is drain in the floor bed and used for the irrigation. The rain water is also used in science laboratories for the purpose of different experiment.The college has dedicated space for bicycle stand and

parking area. The college administration use email, website, whatsapp such a different applications for paperless communication.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	<u>View File</u>

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

02

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

34

File Description	Documents
Any additional information	[View File]
List of research papers by title, author, department, name and year of publication (Data Template)	[View File]

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

9

File Description	Documents
Any additional information	[View File]
List books and chapters edited volumes/ books published (Data Template)	[View File]

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities including N.S.S camps, sports events, social gathering, blood donation camps, AIDS awareness, women empowerment, anniversaries of national leaders, literacy mission, tree plantation, female foeticide etc. are conducted throughout the year to learn and develop social values such as equality, generosity, social responsibilities and excellence. This kind of activities makes widen their thinking capacity. The college provide internet facility to the students and faculty members to upgrade their knowledge. The college library provides books, journals, to the students and faculty members to develop their knowledge and skills. Similarly, the library provide leading newspapers in English, Marathi and Hindi languages. During the lockdown e-papers, e-study materials, e-journals were provided to the students through their whatsapp groups. The important paper cuttings, articles and information regarding career opportunities are displayed on the notice board for students. Every department

of Arts, Science & Commerce streams have established departmental association through which various activities are run and which are helpful to nurture critical thinking, creativity and scientific temper. These associations arrange various debate competition, poster presentation, wall paper competition in which students explore new ideas and develop creativity among the student and as a part of experimental learning

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

4

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

5

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

215

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate

houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

In accordance with the number of programs offered at the college, there are well-appointed classrooms, including 4 ICT classrooms and 06 laboratories, 01 seminar hall. The college library houses a vast collection of books and offers subscriptions to numerous journals, while also providing a quiet reading room for students.

The administrative office is fully computerized. Additionally, the campus offers various other facilities, such as a Staff Room, Girls Common Room, Lavatories for boys, IQAC Room, Management Room, Principal's Chamber, Department of Examination, Department of N.S.S., and Cultural department. Each department in the college has its own separate room. Moreover, the college has ample infrastructure, including an auditorium and an open theatre, to organize cultural activities. There is also a dedicated sports department equipped with all the necessary gym and sports equipment. The college ensures the safety of its students by providing security measures such as CCTV, Wi-Fi, and Fire Safety equipment. Furthermore, the college is committed to environmental sustainability through initiatives like rainwater harvesting, laboratory waste management, and a compost pit. Additionally, the college has taken measures to accommodate differently-abled individuals by providing ramps for their convenience.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has developed infrastructure and amenities for sports, games, and cultural activities. The sports department has established facilities for various games such as Kho-Kho, Kabaddi, Badminton, Cricket, Throw ball, Carrom, Chess, etc. We believe that a healthy body leads to a healthy mind. Therefore, the Sports department actively encourages students to participate in sports and games by organizing tournaments at different levels. With top-notch sporting facilities and equipment, the department provides practice sessions for students interested in different games. Additionally, Yoga plays a crucial role in enhancing the physical and mental well-being of both students and faculty members. On the cultural front, the college offers a dedicated room for the cultural department, an assembly hall, an open theatre, and musical instruments. The Cultural department actively promotes students' involvement in various cultural activities within the college and facilitates their participation in university-level cultural events.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

04

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

24.15

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Online Public Access Catalogue (OPAC) facility is available in the library. N-LIST/INFLIBNET facility is provided to all the staff and the students so that they can avail this facility in and outside the campus. The students and the staff can also access.

Library Management Software: It is an integrated, multi-user, multilingual package, which computerizes all the in-house operations of library. There is E-Granthalaya software in the library which is used to operate and maintain library's reading materials in the digitized accession registers as well as records. It is highly versatile and user-friendly software in operation used for simple and advanced search for books available in the library. The bibliographic information about the collection is made available through library OPAC system. The books can be

searched on the basis of various criteria like: title, author,
subject, place of publishing, publisher, year of publishing, with
the exact details and the status of the books present in library.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the A. Any 4 or more of the above
following e-resources e-journals e-
ShodhSindhu Shodhganga Membership e-
books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.23

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

30

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The role of ICT is playing an increasingly important part in higher education day by day. We have opted for Planet Net Service, Kinwat for internet service to gain access to a faster speed of 50 MBPS. Our administrative office is computerized, utilizing the software provided by settribe pvt.ltd. kinwat for efficient official work. The library also takes advantage of IT facilities such as e-granthalaya software and INFLIBNET NLIST subscription. In order to cater to each faculty of Arts, Science, and Commerce, we have established four ICT classrooms equipped with computers and LCD projectors. Additionally, certain departments in the college are furnished with computers and internet connectivity to facilitate the use of ICT in teaching and learning activities. To further enhance the practical experience, the institution has provided computerized laboratories for the Department of Mathematics and Computer Science, enabling the utilization of advanced technology.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

40

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution   **B. 30 - 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

8.31

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Budgetary provisions are allocated during the sessions of the College Development Committee with the objective of upholding and safeguarding the physical, academic, and support facilities of the College.

The assessment of the classroom infrastructure is conducted on an annual basisand enhancements in furniture, boards, and other related components are carried out each year.

Routine upkeep of cleanliness is diligently performed.

In the library, the books are systematically categorized and arrangedand the library's support staff contributes to the

maintenance of the books and other amenities.

In our science faculty, which comprises six departments, the respective departments conduct an annual inventory of all equipment, instruments, glasswareand specimens. The departments maintain Stock Registers as well as dead stock registers.

For the maintenance of computer hardware and IT-enabled systems, technicians are hired.

Sports: The maintenance of sport facilities and Gymnasium equipment are done regularly.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

354

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<u>View File</u>
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<u>View File</u>

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the

institution / non- government agencies during the year

`00`

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

`E. none of the above`

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`190`

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`190`

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

38

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

2

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institute ensures ample representation of students in various activities and engages them in various administrative, co-curricular and extra-curricular activities. We provide different platforms for overall personality development of students. Our students have exposure to various administrative activities. We appoint student representatives in important. The Student Council is composed of the class representatives and the representatives of supporting units like NSS, Cultural, Sports, and ladies representatives. The Student Council brings various issues to notice of the administrative authorities. The Student Council takes initiative in providing financial assistance to poor students by raising funds and also contributes to different Relief funds in the event of natural calamities. There are other platforms where students represent and are involved in co-curricular and extracurricular activities significantly. We have one unit of NSS; students participate in various sports and cultural events, in activities of the organised by different departments in college. Various departments have formed their subject associations where students conduct many activities.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

4

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni are the strength of an institution. The institution has registered the Alumni Association in the year 2019. Various proactive Alumni have come together with the help of the Alumni committee formed by the institution to administer the Alumni association. The Alumni association holds two meetings of the office bearers every year. The Alumni association gives strong support to the institution. The alumni contribute to the development of academic and other activities in the institution in different ways.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

`Vision:`

- `To provide Quality education to youth by promoting education in rural area to encourage better living by getting employment.`
- `To acquire knowledge & raise the Standard of education of the students & Society.`
- `To achieve the physical, intellectual and moral development of students`

`Mission:`

- `To make empowerment of student with knowledge, skills, physically and culturally, dispositions to contribute in the enhancement of society.`
- `To inculcate values like humanity morality, tolerance, national integration and equality among students.`

`Institution is addressing the needs of society as Follows:`

- `The institute is providing well equipped science laboratories.`
- `The institute is offering PG courses in Marathi, History, Economics, Hindi, Political science, Sociology and English.`
- `For the development in national integrity, brotherhood and bravery among students, institute organises various activities through N.S.S., Sports and Cultural department.`
- `Internet broadband facility is also available in college campus including science laboratory and library.`

`Distinctiveness of institution:`

- `The institute is recognized under 2(f) and 12(b) as per UGC norms.`
- `This is the only institute providing higher education in tribal region like Himayatnagar Taluka.`
- `Institute is located in main city for easy accessibility of students.`
- `Institute is also certified by ISO 9001:2015`

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The management is always supportive towards academic work in the College. The Management gives sufficient freedom to the Principal, who is the academic head of the institution to function in order to fulfill the vision and mission of the institution. Academic responsibilities are fairly divided among all the staff members. Committees are appointed for the various academic and co-curricular activities to be conducted in the course of the academic year. The list of committees is displayed at the beginning of the year on the staff notice-board. The Management is always open to discussion with the teaching and non-teaching staff which, in turn, encourages the involvement of the staff for the improvement of effectiveness and efficiency of the institutional process. There is a College Development Committee (CDC) in the College. The CDC, Principal, IQAC and college council leading various committees plays an important role in designing and implementing a strategic plan of the academic year. The Committee regularly meets and discusses issues relating to the effective management of academic as well as administrative matters and evaluation and working of the other committees. The institution has strong harmony among staff, students and stakeholders.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Principal of the College takes initiative to ensure effective coordination between and among the functionaries of the College.

The Heads of Departments and teachers coordinate and plan their individual departmental activities and report to the Principal accordingly.

Teaching- Learning

The teaching-learning process is facilitated through qualified, trained, and experienced faculty as per the teaching plan. The effectiveness of teaching-learning process is reviewed on regular basis.

Research and Development

Due to the pandemic condition, most of the faculties and research students attended webinars. UG and PG students submitted and presented their project work reports online as per the guidelines of their home University.

Community Engagement

The staff members of our institute actively participated and worked during the COVID-19 period as counseling officers and motivated students and parents for vaccinated.

Human Resource Management

The College has adopted a mandatory Self-Appraisal Method to evaluate the performance of the faculty in teaching, research, and extension programmes. At the end of the academic year, every teacher is given an Academic Performance Indicator (API) form on the basis of the UGC regulations.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Governing Management Body:

Governing management body is an elected body of the Marathwada Gramin Shikshan Sanstha, Himayatnagar, Dist. Nanded Which governs the functioning of the institute.

College Development Committee(CDC):

The college has CDC which is constituted according to the Maharashtra public University act 2016 it is the policy making body which monitors the entire academy and administrative functioning of the college on behalf of Governing Management Body.

Internal Quality Assurance Cell(IQAC):

The college IQAC unit is functional and place a catalytic role to take initiatives for enhancement and students of quality.

Service rules, Procedures, Recruitment and Promotional Policies:-

The institute follows the Maharashtra public University act 2016 directions of the state government rules and regulations of the UGC and status of Swami Ramanand Teerth Marathwada University Nanded for service rules and procedures for recruitments and promotions.

Administrative committees:

The administrative office is always ready to help and provide necessary office support to maintain records and to interact with the Stakeholders, University and Government offices.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://hjpmh.co.in/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institute is aided and make available all the entire welfare scheme for faculty provided by the department of higher and technical education, the government of Maharashtra besides this, Institute consider teaching and not teaching staff of the college to be one family. The college supports staff in all possible manners. The complete is taken of the family members on different levels such as finance, academic, excellence, physical and mental health, appreciation and recognitions.

Government welfare schemes: gratuities, pension, NPS and health Insurance scheme are available for the staff.

Leaves: duty leaves/ on duty leave is granted to the staff for attending Seminars workshops conferences and faculty development programs (FDP) (ORIENTATION, REFRESHER, SHORT TERM COURSES).

Casual leaves are permissible for teaching and non-teaching staff in addition to this medical leaves. Earn leaves are sanctioned. Maternity and paternity leave along with other special leaves are granted to staff as per the rules and regulations of the state government.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<u>View File</u>

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<u>View File</u>

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

14

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	<u>View File</u>
Details of teachers attending professional development programmes during the year (Data Template)	<u>View File</u>

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

For the assessment and promotion of teaching staff the institution follows the performance appraisal system laid down by the UGC and implemented by affiliated university i.e. S. R. T. M. University Nanded in the form of "Performance Based Appraisal System"(PBAS). IQAC appeal the faculty members to update and submit their PBAS in time. The norms are followed to calculate API score of the teaching faculties for their Career Advancement Schemes. API scores for category I and II are applied for every year while API score for category III IS APPLIED FOR THE ENTIRE PERIOD THE IQAC AFTER THE VERIFICATION OF CAS PROPOSALS FORWARD IT TO THE UNIVERSITY THROUGH THE PRINCIPAL.

PERFORMANCE APPRAISAL OF NON TEACHING STAFF: the institution has mechanism of evaluating the performance of non-teaching staff which is channelized through Confidential Report. This form is ice for the rules and regulations of the Government of Maharashtra at the end of every year on the basis of efficiency of the employee in work decision making power confidence devotion and chastity.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling

audit objections within a maximum of 200 words

Internal Audit: Lakshmikant R. Maniyar & Associates, Chartered Accountant, Nanded has been appointed for carrying out Internal Audit. After verifying the books of accounts of the Institution, there is no objection pointed out during the financial years 2021-2022 by the internal auditor. The auditors certify the financial statements of the Institute and issues auditors' report.

External Audit: Various government departments verify usually the funds received and disbursed by the Institute. In this respect, the following are the External Auditors:

- Audit by Auditor General, Nagpur
- Audit by State Government of Finance Department.
- Scholarship Audit.
- EBC Audit

Assessment Audit: Government Department of Higher Education Maharashtra through the Joint Director of Higher Education, Nanded Region, Nanded, completes regularly the assessment of salary and non-salary expenditure and fixes the grants of the Institute by verifying the records of expenditure incurred.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<u>View File</u>

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institute is managed by Marathwada Gramin Shikshan Sanstha, Himayatnagar. The management has a well-formulated financial policy, which ensures that every year the budget is prepared well in advance after taking into consideration the requirements of every department. Every department is expected to provide a list of requirements such as books, equipment, computers, instruments as well as consumables required for every academic session. The Principal, Purchase committee, and CDC are in charge of managing the financial resources effectively. CDC approves the necessary changes and if necessary Secretary and treasurer of management makes provision for advances or additional funds whenever needed. The Purchase Committee and the CDC work on the requirements and decide the priorities while allotting funds and ensuring the optimum use of the available financial resources. The CDC and Purchase committee studies the annual expenditure scrutinizes the budget and provides opinions on the efficient use of financial resources. Before making major purchases of equipment, a purchase committee ensures that the correct equipment with the right specifications is procured at the best prices. The major source of institutional receipts from the admission of students to all courses. The institute is also entitled to utilize some part of student fees for routine non-salary expenses as per rules. Books are purchased for undergraduate classes from the fee received from the admission of students.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Our institution has established IQAC from the academic year 2016-17 to enhance number of quality improvement measures and to improve overall performance of the institute. IQAC has significant and meaningful contribution in the entire year in the institution.

Significant contribution of IQAC:

• Improvement in infrastructure with increasing number of classrooms, improvement in laboratories, fencing to playground etc.

• Most of the faculties use ICT Tools in teaching learning processes.

• Encouragement to the student to participate in different state, national or university level competitions, sports and cultural activities.

Feedback on teachers by students:

• The IQAC evaluates performance of the teachers at the end of every academic year by taking feedback from students on teaching-learning process, subject knowledge, communication skills, teaching methods, and use of ICT, learning resources, and their relationship with them.

• Students as stakeholders take review on the performance of the teachers by giving feedback. The feedback is analyzed and submitted to the Principal who intimates the teachers concerned confidentially for quality enhancement.

Perspective plan of IQAC:

• To get permanent affiliation of science and commerce faculties.

• Renovation of sanitary facilities in college.

Planning for the introduction of PG courses in science subjects.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC has motivated all the departments to adopt ICT for effective teaching and learning. Review of Teaching Plan and its execution IQAC prepares Academic Calendar at the beginning of the academic year. All the departments hold meetings for planning the departmental work, the timetable for workload distribution, syllabus distribution, and teaching plan to prepare their departmental calendars. As per the instructions of the Principal teachers organized the online lectures and submitted their reports to authorities. Feedback on teachers by students The IQAC evaluates the performance of the teachers at the end of every academic year by taking feedback from students on teaching-learning process, subject knowledge, communication skills, teaching methods, use of ICT, learning resources, and their relationship with them. Students as stakeholders take review the performance of the teachers by giving feedback. The feedback is analyzed and submitted to the Principal who intimates the teachers concerned confidentially for quality enhancement. Learning outcomes: Learning outcomes are measured through students' performance in internal/ external examinations conducted by the institution. As per the instructions of IQAC teachers organized online lectures, internal exams, and University exams and also evaluated by online and offline methods.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality   **C. Any 2 of the above**

initiatives with other institution(s)
Participation in NIRF any other quality audit
recognized by state, national or international
agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	<u>View File</u>
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	<u>View File</u>

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Annual gender sensitization action plan (2021-22) HUT.J P COLLEGE

Annual genders sensitization action plan regarding Anti Raging committee, Anti-sexual Harassment committee. Grievance committee were prepared by college. Gender equality is maintained in the college through establishing different committees in order to transparency and efficiency to providing the facilities for the girl.

Facilities for Girl Student:

Girls' security and equality are given priority for their Empowerment and Education.

1. **Girls common Room with adequate facilities**
2. **Premises under the CC tv coverage for girls' students.**
3. **Separate washroom for Girl's students**
4. **Every monthend common girl Interaction meet with Women Teacher.**
5. **Sanitary Napkin kit is providedin girl's common room.**

Beside this, Participation of girls in various activities run by NSS, Sports and Cultural departments is given the priority by the

college.

Action Plan.

1. Gender Sensitization
2. Gender Equality
3. Health Hygiene
4. Security in Campus

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Well-equipped and separate laboratory of chemistry, botany, zoology, environmental science, math computer science, class room, seminar hall, office rooms, botanical gardenand playground are arranged separately. Therefore, Segregation of dry and wet garbage plastic waste is prepared by staff. Less plastic waste and recycling policy is applied,wooden waste is reused. The food waste from the canteen and tree dropping is prepared for Vermi-compostthat used as organic purpose.

E-waste

The institute has determined to contact concerned agency to disposal in scientific manner. We use the environmental monitoring of campus such as lighting, ventilation and class room air quality.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	<u>View File</u>

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus　　**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:　　**A. Any 4 or All of the above**

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our institute is located in rural area where festivals of different religion and occasions are celebrated enthusiastically. students are always eager to organize cultural programs in which communal harmony is maintained and they greetto each other. We believe in human values that comes from celebrations of different occasions. Students' voluntary participates in social and cultural activities. Intention of this kinds of activities is to cultivate kindness and harmony in the students and society. There are various programs that students come together so that they can express their ideas and views regarding social and cultural circumstances. Cultural Department organize cultural and social activities as a part of their program in which communal harmony is cultivated therefore students come together without any bias and prejudice. This kind of programs are boost for their inner and outer mind. Moreover, NSS department organize seven-day residential camp for the girls and boys in which they forget gender discrimination and Taboo. Cultural department motivate students to participate in cultural activities such as dance, debate, elocution and rangoli competition. The Sports department of our college organizes different activitiesthat provides platform for inter college competition so that students can interact and understand other college students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File]()
Any other relevant information	[View File]()

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

This period was suffered from corona 19. Therefore, we could not run activities in large scale as we arrange it regularly. However, maintaining social distance and corona 19 rules, Activities organized by the college for the responsibility of citizens are such as international yoga day, swatch Bharat Abhiyan, international women's day, AIDS awareness programs, voter awareness rally, human values and national integration day. College organizes constitution day to aware fundamental rights of citizens. Department of Political science runs the activities through the students in which common welfare of the society, responsibilities of every citizen of country. Besides, various articles and constitutions are discussed with the students so that students can aware of the rights and duties.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://drive.google.com/file/d/1mtfrdSF9-ckKQHo_aASW9mud9M39bo5j/view?usp=drive_link
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are **A. All of the above**

organized

File Description	Documents
Code of ethics policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

College puts the efforts to know the history of India in which our legendary heroines sacrificed their life for our country. We celebrate various birth and death anniversaries of National Heroes and leaders. The national and local festivals in the remembrance of great leaders are celebrated throughout the years by the various departments. All these events are conducted under the Corona guide lines that given by health department. 1.Independence Day 15 August 2.Consitution Day 26November 3.Republic Day 26 Jan 4. Maharashtra Din 1 may 5. Marathwada Mukti Sangram 17 September 6. Makarsakrant The College has organized programs on the occasion of the Birth and Death Anniversary of the Great Indian personalities. 1. Birth Anniversary of Dr Babasaheb Ambedkar -14 April 2. Birth Anniversary of Shivaji Maharaj (Shiv Jayanti)- 19 Feb 3. Birth Anniversary of Savitribai Phule -3rd Jan 4. Birth Anniversary of Pandit Nehru-14th - November 5. Birth Anniversary of Sant Gadge Baba -23th Feb 6. Birth Anniversary of Maa Jijau and Swami Vivekanand -12thJan 7. Birth Anniversary of Mahatma Gandhi -30th Jan All these events toencouraged thevalues like communal harmony, national unity and integrity, social unity, equality, peace, nonviolence, moral conduct and democratic script.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

01) Title of the Practice:Book Donation

Library is a heart of college which has to be interlinked with all the departments and their staffs. The context of this practice is concerned with emotional attachment with library through donations of books on the occasion ofbirthday of teaching and non-teaching staff members. Anyone can donate the books whenever they desired. The moto of best practice is to increase books and relation with library. All the books provided by college management are not sufficient in the library. Therefore, we have been started this practice to increase the book in the library with the help of our students and employees.

Objectives of the Practice

01) to increase books in the library

02) to make connectivity with library

03) to enhance reading culture

04) to inspire the younger generation to utilize the reading habit

05) to find new books and writers.

06) to make memorable celebration of college staff's birthday

07) to motivate staff in order to donate as a gift.

File Description	Documents
Best practices in the Institutional website	https://drive.google.com/file/d/1Gs3BndS2Z-urJNczWOL4N7LbiVlaxiCg/view?usp=drive_link
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our institutional objectives are reflected in our priorities and its implementation. Gender discrimination and economic, social as well as cultural backwardness are challenges before us. We are conscious about these problems. Therefore, we concentrate to enhance educational percentage of girls that we motivate them to get education through easy access. Facilities such as library, counseling center for their personal and educational purpose have been provided by the college. Personal interactions with students' parents and encouragement for education and Changing scenarios are arranged by the teaching staff. Attendance of girl student in the class, cultural and social activities has given the priority. Lower middle class and poor people such as workers and labors children get the admission in our college therefore our responsibility is to create cordial relation in order to understand their feelings and problems. We treat them as a second home. We organized festivals celebration and national integration program for their development.

Apart from this, Carrier Katta that provides study materials, Advertisements, Seminar, Competitive exam to prepares for their challenges. NSS department motivate students to participate in social activitiessuch as Swach Bharat Abhiyan Rally Voter Awareness Rally, Voter registration drive.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Hutatma Jaywantrao Patil Mahavidyalaya is affiliated to Swami Ramanand Teerth Marathwada University, Nanded and follows curriculum prescribed and designed by university. College also prepare academic calendar which follows academic calender of Swami Ramanand Teerth Marathwada University, Nanded. The academic plan is included with practical examination and extra curriculum activities prepared and maintained department wise under the guidance of principal. At the commencement of academic year, principal arrange a meeting in which academic calendar, academic plan, extra curriculum activities are discussed. Student's attendance, assignments and also continuous assessments are taken regularly in the classroom so that slow learners and advance learners are to be identified. The principal arranges meeting with teaching staff to discuss the performance, suggestions and further action for effective implementation of curriculum in the college. On the other side college impart skill enhancement course (SEC) which also help the student to improve the skill, employability and efficiency. The institution focuses on ICT for better implementation of curriculum to provide a new source of learning, through it teachers explain the topics very effectively. Apart from this, students also linked with Google classroom and Zoom Meeting for online lectures etc. to access and download course material, test, assignment, etc. Slow learners are motivated by ICT based teaching, Similarly, confidence and enthusiasm are created in them.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Hutatma Jaywantrao Patil Mahavidyalaya is affiliated to Swami

Ramanand Teerth Marathwada University, Nanded and follows curriculum prescribed and designed by University. College also prepare academic calendar which follows academic calender of Swami Ramanand Teerth Marathwada University, Nanded. The academic plan is included with practical examination and extra curriculum activities prepared and maintained department wise under the guidance of principal. At the commencement of academic year, principal arrange a meeting in which academic calendar, academic plan, extra curriculum activities are discussed. Student's attendance, assignments and also continuous assessments are taken regularly in the classroom so that slow learners and advance learners are to be identified. The principal arranges meeting with teaching staff to discuss the performance, suggestions and further action for effective implementation of curriculum in the college.

In current academic year online and offline both the methods were adopted by faculties using Google classrooms, zoom meetings, Google meetings and Testmoz software etc. student's evaluation and class assignments were also collected fromstudents during this period.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

05

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

01

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

16

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college runs the courses prescribed by the university. Every third year students has a compulsory environmental studies subject as a part of their curriculum. The college has incorporated social, moral values and ethics in its vision and mission which help the student socially aware and ready to handle outside world. The student has prescribed choice based credit system. Parental university has described Skill Enhancement Course (SEC) to inculcate professional values in the personality of student so that he/she may face the outside world which changes time to time. Thereare various activities performed by the NSS and Save Nature Club like tree plantation, moral value programs, which create awareness about environment and society. The college encourages the students to proactively join and participate in NSS, Save Nature Club, sports department, cultural department through which the number of programs are to be organized such as Speech on female feticide, speeches on women's empowerment, etc. The institute has formed Women's Anti-Harassment committee for safety and security of women, and also organize programs on women's issues and empowerment. Apart from this, Language department organize poster making programs, NSS students works as a volunteer in the program arranged in a social organization. Consequently, through these extension activity, the message spread regarding cross cutting issues.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

`07`

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	<u>View File</u>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	<u>View File</u>

1.3.3 - Number of students undertaking project work/field work/ internships

`433`

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<u>View File</u>

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	`B. Any 3 of the above`

File Description	Documents
URL for stakeholder feedback report	**Nil**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**B. Feedback collected, analyzed and action has been taken**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

827

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC,   ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

484

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institute has developed a mechanism to evaluate the progress of students. Once the teaching learning process begins, the institution access the learning levels of the students and distinguishes advanced learners from slow learners. Process is purely based on their performance in continuous assessment, previous qualifying exams and their personal interaction with course teachers.

Activities conducted for a slow learners-

1. Extra classes are organized for the slow learners.

2. Question bank and question papers of previous exams are provided to them.

3. Teachers frequently provide personal counseling to them in order to overcome their stress, while facing learning difficulties.

4. Guest lectures are arranged to retain the student's interest in respective subjects.

Activities conducted for a advanced learners-

1. Advanced learners are motivated to use online educational resources and library resources like reference books, journals, magazines and daily newspapers.

2. The faculty members provide them additional reference books.

3. The targeted efforts are made for the participation of the advanced learners in organizing various events such as workshops, book exhibitions, study tours and guest lectures.

4. Advanced learners are enhanced to go for higher studies and better careers.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
827	**23**

File Description	Documents
Any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution provides an effective platform for the students to develop their skills, knowledge, attitude and behavior in the correct manner.

Experimental Learning:-

- Laboratory sessions are conducted with content to develop the practical knowledge of the students.

- The college provides filed training course for the commerce students for their project work.

- The institute encourages the students to participate in various trainings, workshops, seminars etc.

Participative Learning

- The students are encouraged to participate in various activities like seminars, group discussions, wall posters and skill based activities.

- Annual cultural programs are organized every year.

- The students are promoted to parts of it in youth festival & various sports events at University level.

- The NSS unit of the institution arrange one week NSS-CAMP for the students to cultivate the social values like Blood Donation, Organ Donation, Clean and Green Campaign, National integrity, irradiation of superstition, constitutional values, moral values, voter awareness, corruption free india etc.

Problem Solving methodology

The various departments of the college encourage students to acquire knowledge and develop different skills in order to solve the problems.

- Regular assignments based on problems.

- Regular quizzes.

- Poster Presentation competition.

-Elocution Competition.

-Essay competition.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Information communication technology (ICT) tools contribute to high quality lessons since they have potential to increase students motivation and connect students to many information sources. Therefore, use of ICT tools in the teaching and learning process becomes a great area of research for many educators. This technology increases students self-confidence,

motivation and self-esteem to learn. Considerable number of research on the contribution of ICT in modernizing teaching and learning, triggers benefits in terms of quality education, flexibility, access and cost of education. It may enhance to support the students in-depth learning.

The institute gives importance to use the ICT in the teaching and learning process. Teachers use 4well equipped ICT classrooms as per the rotational schedule described in the time table.

In the Covid-19 Pandemic situation, the teachers have used various ICT tools for conducting online classes. The Zoom, Google Meet, Google classroom was used by teachers to conduct regular classes. Teachers also created their e - contents in the form of videos, word-documents, PPTs etc.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

23

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

23

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

17

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

11

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institute has formed an internal examination committee for the timely management andexecution of continuous internal evaluation as per the requirement of the University. The committee plans the internal examinations, declares the dates of examination and ensures that the papers are set in due time. Tentative schedule of the internal evaluation is published in the academic calendar prepared by the IQAC. The schedule is approved in the meeting of examination department and displayed on the notice board.

As timely conduct of the examinations is observed, we also take care of timely and fair assessment of internal examinations. The committee takes care of transparency in internal assessment to deal with any queries of students related to the difficulty level of questions or unfair assessment of their performance. The committee has the mechanism to admit and resolve the grievances of students related to the internal assessment.

The HOD's keep record of the question papers, attendance and marks list of internal examinations. The internal examination committee takes follow-up on all these activities. The committee communicates the dates for filling internal marks on the university examination portal and ensures the work is completed within the allotted time.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The college examination committee looks into the matter regarding grievances related to the examination. The committee carries out smooth conduct of examinations. The students having any grievances, can submit applications to the convener or chairman of the committee. The committee verifies the authenticity and nature of the grievances and tries to resolve it within the stipulated period. The committee then addresses the grievances and communicates the authority concerned for the necessary suitable action.

The grievances regarding evaluation work are redressed according to the rules and regulations of the University. If

the students who are not satisfied with their evaluation they can apply for a photocopy of the answer book and direct evaluation within the stipulated period of the time after declaration of the result. The photocopy or direct revaluation report is given within 15 days from the date of application.

In this way the college helps the students in redressal of grievances related to the college and University examinations. There is a special mechanism for redressal of grievances concerning evaluation, at the college level.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The IQAC takes the initiative and The Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) are stated. The same is displayed on the college website for the information of the stakeholders. All these outcomes are syllabi oriented. The outcomes vary for every programme and course. The POs, PSOs and Cos exhibit what students are expected to know and be able to do at the end of each programme/course. They are mainly related to skills, knowledge and behavior that students acquire through the course/programme they learn.

Communication of POs, PSOs and COs to teachers:

The college has one faculty member of Board of Studies of the university in their subjects concerned. In the BoS meetings the POs, PSOs and COs are thoroughly discussed and the process of understanding takes place. It enhances the quality of teaching learning. Similarly, these outcomes are discussed in the syllabus revision workshops jointly organized by the colleges and the university. The BoS members within college and other experts are invited for the guidance. These outcomes are also discussed in the departmental meetings. These actions provide insights and proper perspective to the teachers about the scope of the newly introduced courses and their outcomes.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://hjpmh.co.in/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Programme Outcomes (PO's) and Course Outcomes (CO's) are evaluated by the institution and are communicated to the students in formal way of discussion in the classroom and various departmental laboratories. It has been observed that after the measuring attainment of programme outcomes and course outcomes, the strength of students as well as passing percentage of students is increasing progressively.

The attainment of PO's and CO's is evaluated on the basis of students performance in the continuous internal evaluation, end -semester examination as well as students participation and performance in sports events, cultural events, social service and outreach activities carried out by NSS department.

The students progression to higher studies and recruitment details are also maintained. Students performance in examinations and different competitions indicating the attainment of the PO's and CO's, they have gone through throughout the year. the institute has a special mechanism to evaluate the attainment of these objectives.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://hjpmh.co.in/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

246

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://hjpmh.co.in/feedbackPDF/SSS%202021-22.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

9

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

There are various activities performed by the NSS and Save Nature Club like tree plantation, moral value programs, which create awareness about environment and society. The college encourages the students to proactively join and participate in NSS, Save Nature Club, sports department, cultural department throughwhich the number of programs are to be organized such as Green and Clean Campus, Swachh Bharat Abhiyan, Pani Adva Pani Jirvaetc.The college is located in drought prone region where water scarcity is a very serious problem in summer so, conservation of water is priority of college, therefore the college has set up Rainwater Harvesting system in premises which collect the rain water from the roof top of the building in a ground pit which is used to percolate the rain water in the land. The percolated water enhances recharge of ground

water table. Apart from this extra rain water is drain in the floor bed and used for the irrigation. The rain water is also used in science laboratories for the purpose of different experiment.The college has dedicated space for bicycle stand and parking area. The college administration use email, website, whatsapp such a different applications for paperless communication.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	<u>View File</u>

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

02

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

34

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

9

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities including N.S.S camps, sports events, social gathering, blood donation camps, AIDS awareness, women

empowerment, anniversaries of national leaders, literacy mission, tree plantation, female foeticide etc. are conducted throughout the year to learn and develop social values such as equality, generosity, social responsibilities and excellence. This kind of activities makes widen their thinking capacity. The college provide internet facility to the students and faculty members to upgrade their knowledge. The college library provides books, journals, to the students and faculty members to develop their knowledge and skills. Similarly, the library provide leading newspapers in English, Marathi and Hindi languages. During the lockdown e-papers, e-study materials, e-journals were provided to the students through their whatsapp groups. The important paper cuttings, articles and information regarding career opportunities are displayed on the notice board for students. Every department of Arts, Science & Commerce streams have established departmental association through which various activities are run and which are helpful to nurture critical thinking, creativity and scientific temper. These associations arrange various debate competition, poster presentation, wall paper competition in which students explore new ideas and develop creativity among the student and as a part of experimental learning

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

4

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	[View File](#)
e-copy of the award letters	[View File](#)

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

5

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

215

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	<u>View File</u>

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<u>View File</u>
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<u>View File</u>

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

In accordance with the number of programs offered at the college, there are well-appointed classrooms, including 4 ICT classrooms and 06 laboratories, 01 seminar hall. The college library houses a vast collection of books and offers subscriptions to numerous journals, while also providing a quiet reading room for students.

The administrative office is fully computerized. Additionally, the campus offers various other facilities, such as a Staff Room, Girls Common Room, Lavatories for boys, IQAC Room, Management Room, Principal's Chamber, Department of Examination, Department of N.S.S., and Cultural department.

Each department in the college has its own separate room. Moreover, the college has ample infrastructure, including an auditorium and an open theatre, to organize cultural activities. There is also a dedicated sports department equipped with all the necessary gym and sports equipment. The college ensures the safety of its students by providing security measures such as CCTV, Wi-Fi, and Fire Safety equipment. Furthermore, the college is committed to environmental sustainability through initiatives like rainwater harvesting, laboratory waste management, and a compost pit. Additionally, the college has taken measures to accommodate differently-abled individuals by providing ramps for their convenience.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has developed infrastructure and amenities for sports, games, and cultural activities. The sports department has established facilities for various games such as Kho-Kho, Kabaddi, Badminton, Cricket, Throw ball, Carrom, Chess, etc. We believe that a healthy body leads to a healthy mind. Therefore, the Sports department actively encourages students to participate in sports and games by organizing tournaments at different levels. With top-notch sporting facilities and equipment, the department provides practice sessions for students interested in different games. Additionally, Yoga plays a crucial role in enhancing the physical and mental well-being of both students and faculty members. On the cultural front, the college offers a dedicated room for the cultural department, an assembly hall, an open theatre, and musical instruments. The Cultural department actively promotes students' involvement in various cultural activities within the college and facilitates their participation in university-level cultural events.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

04

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

24.15

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Online Public Access Catalogue (OPAC) facility is available in the library. N-LIST/INFLIBNET facility is provided to all the

staff and the students so that they can avail this facility in and outside the campus. The students and the staff can also access.

Library Management Software: It is an integrated, multi-user, multilingual package, which computerizes all the in-house operations of library. There is E-Granthalaya software in the library which is used to operate and maintain library's reading materials in the digitized accession registers as well as records. It is highly versatile and user-friendly software in operation used for simple and advanced search for books available in the library. The bibliographic information about the collection is made available through library OPAC system. The books can be searched on the basis of various criteria like: title, author, subject, place of publishing, publisher, year of publishing, with the exact details and the status of the books present in library.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources | A. Any 4 or more of the above |

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.23

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

30

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The role of ICT is playing an increasingly important part in higher education day by day. We have opted for Planet Net Service, Kinwat for internet service to gain access to a faster speed of 50 MBPS. Our administrative office is computerized, utilizing the software provided by settribe pvt.ltd. kinwat for efficient official work. The library also takes advantage of IT facilities such as e-granthalaya software and INFLIBNET NLIST subscription. In order to cater to each faculty of Arts, Science, and Commerce, we have established four ICT classrooms equipped with computers and LCD projectors. Additionally, certain departments in the college are furnished with computers and internet connectivity to facilitate the use of ICT in teaching and learning activities. To further enhance the practical experience, the institution has provided computerized laboratories for the Department of Mathematics and Computer Science, enabling the utilization of advanced technology.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

40

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution	**B. 30 - 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

8.31

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Budgetary provisions are allocated during the sessions of the College Development Committee with the objective of upholding and safeguarding the physical, academic, and support facilities of the College.

The assessment of the classroom infrastructure is conducted on an annual basisand enhancements in furniture, boards, and other related components are carried out each year.

Routine upkeep of cleanliness is diligently performed.

In the library, the books are systematically categorized and arrangedand the library's support staff contributes to the maintenance of the books and other amenities.

In our science faculty, which comprises six departments, the respective departments conduct an annual inventory of all equipment, instruments, glasswareand specimens. The departments maintain Stock Registers as well as dead stock registers.

For the maintenance of computer hardware and IT-enabled systems, technicians are hired.

Sports: The maintenance of sport facilities and Gymnasium equipment are done regularly.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

`354`

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

`00`

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	`E. none of the above`

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

190

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

190

File Description	Documents
Any additional information	[View File](#)
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

38

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

2

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institute ensures ample representation of students in various activities and engages them in various administrative,

co-curricular and extra-curricular activities. We provide different platforms for overall personality development of students. Our students have exposure to various administrative activities. We appoint student representatives in important. The Student Council is composed of the class representatives and the representatives of supporting units like NSS, Cultural, Sports, and ladies representatives. The Student Council brings various issues to notice of the administrative authorities. The Student Council takes initiative in providing financial assistance to poor students by raising funds and also contributes to different Relief funds in the event of natural calamities. There are other platforms where students represent and are involved in co-curricular and extracurricular activities significantly. We have one unit of NSS; students participate in various sports and cultural events, in activities of the organised by different departments in college. Various departments have formed their subject associations where students conduct many activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

4

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni are the strength of an institution. The institution has registered the Alumni Association in the year 2019. Various proactive Alumni have come together with the help of the Alumni committee formed by the institution to administer the Alumni association. The Alumni association holds two meetings of the office bearers every year. The Alumni association gives strong support to the institution. The alumni contribute to the development of academic and other activities in the institution in different ways.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:

- To provide Quality education to youth by promoting education in rural area to encourage better living by getting employment.
- To acquire knowledge & raise the Standard of education of the students & Society.
- To achieve the physical, intellectual and moral development of students

Mission:

- To make empowerment of student with knowledge, skills, physically and culturally, dispositions to contribute in the enhancement of society.
- To inculcate values like humanity morality, tolerance, national integration and equality among students.

Institution is addressing the needs of society as Follows:

- The institute is providing well equipped science laboratories.
- The institute is offering PG courses in Marathi, History, Economics, Hindi, Political science, Sociology and English.
- For the development in national integrity, brotherhood and bravery among students, institute organises various activities through N.S.S., Sports and Cultural department.
- Internet broadband facility is also available in college campus including science laboratory and library.

Distinctiveness of institution:

- The institute is recognized under 2(f) and 12(b) as per UGC norms.
- This is the only institute providing higher education in tribal region like Himayatnagar Taluka.
- Institute is located in main city for easy accessibility of students.
- Institute is also certified by ISO 9001:2015

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The management is always supportive towards academic work in the College. The Management gives sufficient freedom to the Principal, who is the academic head of the institution to function in order to fulfill the vision and mission of the institution. Academic responsibilities are fairly divided among all the staff members. Committees are appointed for the various

academic and co-curricular activities to be conducted in the course of the academic year. The list of committees is displayed at the beginning of the year on the staff notice-board. The Management is always open to discussion with the teaching and non-teaching staff which, in turn, encourages the involvement of the staff for the improvement of effectiveness and efficiency of the institutional process. There is a College Development Committee (CDC) in the College. The CDC, Principal, IQAC and college council leading various committees plays an important role in designing and implementing a strategic plan of the academic year. The Committee regularly meets and discusses issues relating to the effective management of academic as well as administrative matters and evaluation and working of the other committees. The institution has strong harmony among staff, students and stakeholders.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Principal of the College takes initiative to ensure effective coordination between and among the functionaries of the College. The Heads of Departments and teachers coordinate and plan their individual departmental activities and report to the Principal accordingly.

Teaching- Learning

The teaching-learning process is facilitated through qualified, trained, and experienced faculty as per the teaching plan. The effectiveness of teaching-learning process is reviewed on regular basis.

Research and Development

Due to the pandemic condition, most of the faculties and research students attended webinars. UG and PG students submitted and presented their project work reports online as

per the guidelines of their home University.

Community Engagement

The staff members of our institute actively participated and worked during the COVID-19 period as counseling officers and motivated students and parents for vaccinated.

Human Resource Management

The College has adopted a mandatory Self-Appraisal Method to evaluate the performance of the faculty in teaching, research, and extension programmes. At the end of the academic year, every teacher is given an Academic Performance Indicator (API) form on the basis of the UGC regulations.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Governing Management Body:

Governing management body is an elected body of the Marathwada Gramin Shikshan Sanstha, Himayatnagar, Dist. Nanded Which governs the functioning of the institute.

College Development Committee(CDC):

The college has CDC which is constituted according to the Maharashtra public University act 2016 it is the policy making body which monitors the entire academy and administrative functioning of the college on behalf of Governing Management Body.

Internal Quality Assurance Cell(IQAC):

The college IQAC unit is functional and place a catalytic role to take initiatives for enhancement and students of quality.

Service rules, Procedures, Recruitment and Promotional Policies:-

The institute follows the Maharashtra public University act 2016 directions of the state government rules and regulations of the UGC and status of Swami Ramanand Teerth Marathwada University Nanded for service rules and procedures for recruitments and promotions.

Administrative committees:

The administrative office is always ready to help and provide necessary office support to maintain records and to interact with the Stakeholders, University and Government offices.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	https://hjpmh.co.in/
Upload any additional information	[View File](#)

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**B. Any 3 of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	[View File](#)
Any additional information	[View File](#)
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institute is aided and make available all the entire

welfare scheme for faculty provided by the department of higher and technical education, the government of Maharashtra besides this, Institute consider teaching and not teaching staff of the college to be one family. The college supports staff in all possible manners. The complete is taken of the family members on different levels such as finance, academic, excellence, physical and mental health, appreciation and recognitions.

Government welfare schemes: gratuities, pension, NPS and health Insurance scheme are available for the staff.

Leaves: duty leaves/ on duty leave is granted to the staff for attending Seminars workshops conferences and faculty development programs (FDP) (ORIENTATION, REFRESHER, SHORT TERM COURSES).

Casual leaves are permissible for teaching and non-teaching staff in addition to this medical leaves. Earn leaves are sanctioned. Maternity and paternity leave along with other special leaves are granted to staff as per the rules and regulations of the state government.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

14

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	<u>View File</u>
Details of teachers attending professional development programmes during the year (Data Template)	<u>View File</u>

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

For the assessment and promotion of teaching staff the institution follows the performance appraisal system laid down by the UGC and implemented by affiliated university i.e. S. R. T. M. University Nanded in the form of "Performance Based Appraisal System"(PBAS). IQAC appeal the faculty members to update and submit their PBAS in time. The norms are followed to calculate API score of the teaching faculties for their Career Advancement Schemes. API scores for category I and II are applied for every year while API score for category III IS APPLIED FOR THE ENTIRE PERIOD THE IQAC AFTER THE VERIFICATION OF CAS PROPOSALS FORWARD IT TO THE UNIVERSITY THROUGH THE PRINCIPAL.

PERFORMANCE APPRAISAL OF NON TEACHING STAFF: the institution has mechanism of evaluating the performance of non-teaching staff which is channelized through Confidential Report. This form is ice for the rules and regulations of the Government of Maharashtra at the end of every year on the basis of efficiency of the employee in work decision making power confidence devotion and chastity.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Audit: Lakshmikant R. Maniyar & Associates, Chartered Accountant, Nanded has been appointed for carrying out Internal Audit. After verifying the books of accounts of the Institution, there is no objection pointed out during the financial years 2021-2022 by the internal auditor. The auditors certify the financial statements of the Institute and issues auditors' report.

External Audit: Various government departments verify usually the funds received and disbursed by the Institute. In this respect, the following are the External Auditors:

- Audit by Auditor General, Nagpur
- Audit by State Government of Finance Department.
- Scholarship Audit.
- EBC Audit

Assessment Audit: Government Department of Higher Education Maharashtra through the Joint Director of Higher Education, Nanded Region, Nanded, completes regularly the assessment of salary and non-salary expenditure and fixes the grants of the Institute by verifying the records of expenditure incurred.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institute is managed by Marathwada Gramin Shikshan Sanstha, Himayatnagar. The management has a well-formulated financial policy, which ensures that every year the budget is prepared well in advance after taking into consideration the requirements of every department. Every department is expected to provide a list of requirements such as books, equipment, computers, instruments as well as consumables required for every academic session. The Principal, Purchase committee, and CDC are in charge of managing the financial resources effectively. CDC approves the necessary changes and if necessary Secretary and treasurer of management makes provision for advances or additional funds whenever needed. The Purchase Committee and the CDC work on the requirements and decide the priorities while allotting funds and ensuring the optimum use of the available financial resources. The CDC and Purchase committee studies the annual expenditure scrutinizes the budget and provides opinions on the efficient use of financial resources. Before making major purchases of equipment, a purchase committee ensures that the correct equipment with the right specifications is procured at the best prices. The major source of institutional receipts from the admission of students to all courses. The institute is also entitled to utilize some part of student fees for routine non-salary expenses as per rules. Books are purchased for undergraduate classes from the fee received from the admission of students.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Our institution has established IQAC from the academic year 2016-17 to enhance number of quality improvement measures and to improve overall performance of the institute. IQAC has significant and meaningful contribution in the entire year in the institution.

Significant contribution of IQAC:

· Improvement in infrastructure with increasing number of classrooms, improvement in laboratories, fencing to playground etc.

· Most of the faculties use ICT Tools in teaching learning processes.

· Encouragement to the student to participate in different state, national or university level competitions, sports and cultural activities.

Feedback on teachers by students:

· The IQAC evaluates performance of the teachers at the end of every academic year by taking feedback from students on teaching-learning process, subject knowledge, communication skills, teaching methods, and use of ICT, learning resources, and their relationship with them.

· Students as stakeholders take review on the performance of the teachers by giving feedback. The feedback is analyzed and submitted to the Principal who intimates the teachers concerned confidentially for quality enhancement.

Perspective plan of IQAC:

· To get permanent affiliation of science and commerce faculties.

· Renovation of sanitary facilities in college.

Planning for the introduction of PG courses in science subjects.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File]()

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC has motivated all the departments to adopt ICT for effective teaching and learning. Review of Teaching Plan and its execution IQAC prepares Academic Calendar at the beginning of the academic year. All the departments hold meetings for planning the departmental work, the timetable for workload distribution, syllabus distribution, and teaching plan to prepare their departmental calendars. As per the instructions of the Principal teachers organized the online lectures and submitted their reports to authorities. Feedback on teachers by students The IQAC evaluates the performance of the teachers at the end of every academic year by taking feedback from students on teaching-learning process, subject knowledge, communication skills, teaching methods, use of ICT, learning resources, and their relationship with them. Students as stakeholders take review the performance of the teachers by giving feedback. The feedback is analyzed and submitted to the Principal who intimates the teachers concerned confidentially for quality enhancement. Learning outcomes: Learning outcomes are measured through students' performance in internal/ external examinations conducted by the institution. As per the instructions of IQAC teachers organized online lectures, internal exams, and University exams and also evaluated by online and offline methods.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for	C. Any 2 of the above

improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	<u>View File</u>
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	<u>View File</u>

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Annual gender sensitization action plan (2021-22) HUT.J P COLLEGE

Annual genders sensitization action plan regarding Anti Raging committee, Anti-sexual Harassment committee. Grievance committee were prepared by college. Gender equality is maintained in the college through establishing different committees in order to transparency and efficiency to providing the facilities for the girl.

Facilities for Girl Student:

Girls' security and equality are given priority for their Empowerment and Education.

1. **Girls common Room with adequate facilities**
2. **Premises under the CC tv coverage for girls' students.**
3. **Separate washroom for Girl's students**
4. **Every monthend common girl Interaction meet with Women Teacher.**

5. Sanitary Napkin kit is providedin girl's common room.

Beside this, Participation of girls in various activities run by NSS, Sports and Cultural departments is given the priority by the college.

Action Plan.

1. Gender Sensitization
2. Gender Equality
3. Health Hygiene
4. Security in Campus

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Well-equipped and separate laboratory of chemistry, botany, zoology, environmental science, math computer science, class room, seminar hall, office rooms, botanical gardenand playground are arranged separately. Therefore, Segregation of

dry and wet garbage plastic waste is prepared by staff. Less plastic waste and recycling policy is applied,wooden waste is reused. The food waste from the canteen and tree dropping is prepared for Vermi-compostthat used as organic purpose.

E-waste

The institute has determined to contact concerned agency to disposal in scientific manner. We use the environmental monitoring of campus such as lighting, ventilation and class room air quality.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our institute is located in rural area where festivals of different religion and occasions are celebrated enthusiastically. students are always eager to organize cultural programs in which communal harmony is maintained and they greetto each other. We believe in human values that comes from celebrations of different occasions. Students' voluntary participates in social and cultural activities. Intention of this kinds of activities is to cultivate kindness and harmony in the students and society. There are various programs that students come together so that they can express their ideas and views regarding social and cultural circumstances. Cultural Department organize cultural and social activities as a part of their program in which communal harmony is cultivated therefore students come together without any bias and prejudice. This kind of programs are boost for their inner and outer mind. Moreover, NSS department organize seven-day residential camp for the girls and boys in which they forget gender discrimination and Taboo. Cultural department motivate students to participate in cultural activities such as dance, debate, elocution and rangoli competition. The Sports department of our college organizes different activitiesthat provides platform for inter college competition so that students can interact and understand other college students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

This period was suffered from corona 19. Therefore, we could not run activities in large scale as we arrange it regularly. However, maintaining social distance and corona 19 rules, Activities organized by the college for the responsibility of citizens are such as international yoga day, swatch Bharat Abhiyan, international women's day, AIDS awareness programs, voter awareness rally, human values and national integration day. College organizes constitution day to aware fundamental rights of citizens. Department of Political science runs the activities through the students in which common welfare of the society, responsibilities of every citizen of country. Besides, various articles and constitutions are discussed with the students so that students can aware of the rights and duties.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://drive.google.com/file/d/1mtfrdSF9-ckKQHo_aASW9mud9M39bo5j/view?usp=drive_link
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code	**A. All of the above**

of Conduct are organized

File Description	Documents
Code of ethics policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

College puts the efforts to know the history of India in which our legendary heroines sacrificed their life for our country. We celebrate various birth and death anniversaries of National Heroes and leaders. The national and local festivals in the remembrance of great leaders are celebrated throughout the years by the various departments. All these events are conducted under the Corona guide lines that given by health department. 1.Independence Day 15 August 2.Consitution Day 26November 3.Republic Day 26 Jan 4. Maharashtra Din 1 may 5. Marathwada Mukti Sangram 17 September 6. Makarsakrant The College has organized programs on the occasion of the Birth and Death Anniversary of the Great Indian personalities. 1. Birth Anniversary of Dr Babasaheb Ambedkar -14 April 2. Birth Anniversary of Shivaji Maharaj (Shiv Jayanti)- 19 Feb 3. Birth Anniversary of Savitribai Phule -3rd Jan 4. Birth Anniversary of Pandit Nehru-14th - November 5. Birth Anniversary of Sant Gadge Baba -23th Feb 6. Birth Anniversary of Maa Jijau and Swami Vivekanand -12thJan 7. Birth Anniversary of Mahatma Gandhi -30th Jan All these events toencouraged thevalues like communal harmony, national unity and integrity, social unity, equality, peace, nonviolence, moral conduct and democratic script.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

01) Title of the Practice:Book Donation

Library is a heart of college which has to be interlinked with all the departments and their staffs. The context of this practice is concerned with emotional attachment with library through donations of books on the occasion ofbirthday of teaching and non-teaching staff members. Anyone can donate the books whenever they desired. The moto of best practice is to increase books and relation with library. All the books provided by college management are not sufficient in the library. Therefore, we have been started this practice to increase the book in the library with the help of our students and employees.

Objectives of the Practice

01) to increase books in the library

02) to make connectivity with library

03) to enhance reading culture

04) to inspire the younger generation to utilize the reading habit

05) to find new books and writers.

06) to make memorable celebration of college staff's birthday

07) to motivate staff in order to donate as a gift.

File Description	Documents
Best practices in the Institutional website	https://drive.google.com/file/d/1Gs3BndS2Z-urJNczWOL4N7LbiVlaxiCg/view?usp=drive_link
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our institutional objectives are reflected in our priorities and its implementation. Gender discrimination and economic, social as well as cultural backwardness are challenges before us. We are conscious about these problems. Therefore, we concentrate to enhance educational percentage of girls that we motivate them to get education through easy access. Facilities such as library, counseling center for their personal and educational purpose have been provided by the college. Personal interactions with students' parents and encouragement for education and Changing scenarios are arranged by the teaching staff. Attendance of girl student in the class, cultural and social activities has given the priority. Lower middle class and poor people such as workers and labors children get the admission in our college therefore our responsibility is to create cordial relation in order to understand their feelings and problems. We treat them as a second home. We organized festivals celebration and national integration program for their development.

Apart from this, Carrier Katta that provides study materials, Advertisements, Seminar, Competitive exam to prepares for their challenges. NSS department motivate students to participate in social activitiessuch as Swach Bharat Abhiyan Rally Voter Awareness Rally, Voter registration drive.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1 To aware students in order to National education Policy.

2 To organize programs regarding national Education Policy.

3 To developed Sports facilities and encourage students to participate in Sports tournaments

4 To improve the Sanitation Facilities

5 To enhance the library facilities and numbers of reference book in library.

6 To increase girls' admission in the all courses.