

SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

**HUTATMA JAYWANTRAO PATIL MAHAVIDYALAYA
HIMAYATNAGAR**

HUTATMA JAYWANTRAO PATIL MAHAVIDYALAYA HIMAYATNAGAR
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Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

(Draft)

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Hutatma Jaywantrao Patil Mahavidyalaya, First higher educational institute in the region, was started under Marathwada Gramin Shikshan Sanstha (Trust) in 2001 by the president, Hon.Smt.Suryakanta Patil (Ex.Central Rural Development and parliament affairs minister of state, Govt.of India) and some other eminent personalities to give quality education to the students from rural and backward region like Himayatnagar. The institute is affiliated to Swami Ramanand Teerth Marathwada University Nanded. It has been serving the society incessantly since its inception, inculcating young mind with educational and social values. Apart from teaching, the college also provides opportunities in different areas like cultural, sports, arts and literature. It offers three under graduate programs (Arts, commerce and Science) and three post graduate programs (Marathi, History, Economics). Besides, it also serves the society by running a centre for YCM Open university, Nasik since 2007. The college continuously strives to empower students by imparting quality education in tune with international standards and contemporary global requirements.

Vision

To provide Quality education to youth by promoting education in rural area for encourage better living by getting employment.

Mission

- To promote and bring rural masses in to main stream of progress and prosperity.
- To make empowerment of student with knowledge, skills, physically and culturally, dispositions to contribute in the enhancement of society.
- To inculcate values like humanity morality, tolerance, national integration and equality among students

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- More opportunities to prove strength.
- Multi faculty courses.
- More enrollments of girl students.
- Qualified and research faculty member.
- All the staff is appointed by the college on regular basis.
- Transparent mechanism in evaluation, grievance cell, redressal cell.
- NSS and sports departments promote students to participate in its activities.
- Almost 60% students get various scholarships.
- Post Graduation course in Marathi, History and Economics subject.

Institutional Weakness

- Limited allocation of funds for research and infrastructure development.
- Limited flexibility and opportunity in the curriculum.
- Limited placement of students as compare to degree education.
- Majority of students belongs to working class therefore they could not give sufficient time for study.
- Hostel facility is not available for boys and girls students.
- Students migrate to district due to the employability.
- To reduce girl students drop out ratio.

Institutional Opportunity

- Improving soft skills and employability.
- Job and professional opportunity through Skill Enhancement Courses.
- Platform for cultural and sports skill.
- To promote students job oriented study and skill.
- Scope to organize various level seminars, conferences and workshops.
- To apply for major and minor research projects.
- Applied knowledge for agriculture field.

Institutional Challenge

- Job employability for arts course.
- Job oriented syllabus and curriculum.
- Lack of research funds for projects.
- Improving language and communication skill among students.
- Implementing e-governance mechanism throughout college.
- To set up ICT based classroom.
- To provide public transportation for students.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The dream of the college is to give value-based education for all round development of rural students to make them capable to touch the new perspective of knowledge and employment for their better future, as well as to make them responsible citizens for the service of community. Curricular aspect is deals with all kinds of courses, activities, and evaluation patterns of syllabus which is covered in this criterion. College started Arts faculty since 2001, science faculty has been running since 2004 and Post Graduate since 2009. Beside from this college offers commerce faculty since 2013-14. Apart from this the institute offers various certificate courses in five subjects to improve the skill set of students and make them competent. The students can use mobile app to access and download course materials, take tests and assignments. For better implementation and completion of syllabus institute formulate academic calendar and action plan under the guidance of principal. The institution has set mechanism of obtaining feedback from students, parents and alumni to improve the performance and quality of the institutional provision.

Teaching-learning and Evaluation

Significance of teaching, learning and evaluation process are based on uses of teaching aids for effective communications and understanding topics which is taught by teachers in classroom. But, in today's scenario there are tremendous changes has been taken place in higher education therefore college focuses on the usage of ICT and other innovative measures incorporated in teaching and learning process in order to instigate thinking and investigation process in students. our teachers use ICT based teaching module like EDMODO for effective teaching which has become very essential to avail students interest in learning. Previously student's progress was evaluated on the basis of written tests, examinations and tutorials. Apart from these most of our faculty members use EDMODO for all these purpose. Most of our Students are using mobile apps for submission of assignments and they can also download study materials through it.

Research, Innovations and Extension

To promote research culture among the faculty and students, college has established research committee as per university guidelines. Most of the faculties have been awarded M.Phil and Ph.D. as well as four faculties are recognized as research guide by the SRTMU Nanded, two students have been awarded under the guidance of Dr. S.V. Jadhav. The college is located in rural and backward and rural region therefore national level seminar on "adivasi sahitya" was organized by Marathi department. Apart from this activities the no of extension activities are carried out in collaboration with government and local bodies. Apparently study tour arranged by concern department to produce practical knowledge and wisdom. Extramural education has become important study centre for drop out student by starting Yeshwantrao Chavhan Marathwada Open University study centre.

Infrastructure and Learning Resources

The institution has frame policy to create and enhance the infrastructure facilities for effective teaching and learning according to the increasing strength of students in different streams. The management of the institute has constantly been striving for enhancing the physical infrastructure and learning resources. Every year budget has allocated for laboratories, seminar hall, reading room and other facilities. The college library is automated with Registered INFLIBNET, e-granthalaya software and database internet services. The library advisory committee discusses and finalize academic requirement. The institute insure physical facilities to the differently-able students by providing Ramps and Railing facilities in the college building. For recreation of the students, outdoor and indoor game facilities like chess, carom, kabaddi, kho-kho, athletics, volleyball..etc. are provided to the students. For the safety of girl students and to avoid ragging and other offences the whole campus is kept under surveillance of CCTV. The college provide filter water which has very specific concern for the health of college student.

Student Support and Progression

Forming various committees regarding student support and progression is a success key of the college administration. Career counseling, remedial coaching, grievance redressal and many other committees are there to support student progression. College publish prospectus in which information of academic procedure, eligibility criteria, scholarship, courses and optional subjects are to be mention. Women's harassment cell, anti ragging cell, set for safety and security for girls and boys students as well as staff. Remedial coaching, personal

coaching help students for career development. As part of social justice, minority cell, OBC cell. GOI, Free ship scholarship..etc are established under the guidance of principal. Secondary students are promoted to participate in cultural, social, sports activity by giving them awards and medals. Apart from this inter college tournaments (ICT) are organized by sports department at the college.

Governance, Leadership and Management

The management always encourages to the staff for participation in the process of decision making in institutional functioning under periodic meeting with staff and principal. The college runs under the process of governance, leadership and management. E-governance is used for finance and accounts, student's admissions, examination and evaluation. The college has been using e-governance facilities to handle many official and teaching works. College promotes faculty members to attend orientation program, refresher course and short term courses. IQAC of the college taking initiatives for promoting quality culture by organizing seminars, workshops, conference and motivate to submit major and minor research projects for enhancement of the research. Apart from these activities regular academic audit is to be prepared and management arrange strategic plan for next five years for the development of the students by focusing on progress of academic environment and infrastructure. Eventually management motivate faculty members to complete research degree major and minor projects and publications of articles, books, etc. except these efforts of management, college has installed CCTV cameras, e-library, and EDMODO application for student. More only N-list database (INFLIBNET) facility has been started in the library.

Institutional Values and Best Practices

The college continuously takes efforts to finding innovations and best practices through activity which can be useful and meaningful for students and people. Innovations and best practice silently inculcate in the students mind to walk on the right path of future. Environmental consciousness practice and activities are deals with the waste disposal, rain water harvesting and recycling of wastes; these practices are done in the premises and laboratory by the students. As a [art of green practices in the college modern technology, e-resources, teaching aids, audio-visual aids are used instead of papers. Library and office has been using internet and some other software and teaching modules like EDMODO for sharing study materials, assignments, MCQ papers and evaluations. Consumption of electricity is minimizing by using LED Bulbs in office, classrooms and laboratories.

Apart from this Code of Conduct constituted for students, teachers and staff under the university act and guidelines is uploaded on institutional website. Organizing different activities and programs by NSS, Cultural department, sports department, Save Nature Club where rally, poster exhibitions, tree plantation, gender issues and some other activities are performed enthusiastically by students. Besides, best practice is farmer friend effectively serve the farmer in which organic farming guidance is to be given to needed people. Apparently book donation is recognized as best practice which is started by library department in which books are to be donated by staff and on their Birthday, marriage anniversary and any other occasion.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	HUTATMA JAYWANTRAO PATIL MAHAVIDYALAYA HIMAYATNAGAR
Address	HUTATMA JAYWANTRAO PATIL MAHAVIDYALAYA HIMAYATNAGAR Tq.Himayatnagar Dist.Nanded.
City	Himayatnagar
State	Maharashtra
Pin	431802
Website	www.hjpmh.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
IQAC Coordinator	DIVDE ASHISH ASHOKRAO	02468-244306	9156080447	-	envi.ashu@gmail.com
Principal	Sadavarte Ujjwala Keshavrao	02468-244406	7507737788	-	hjp.ned@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details				
Date of establishment of the college		05-07-2001		
University to which the college is affiliated/ or which governs the college (if it is a constituent college)				
State	University name		Document	
Maharashtra	Swami Ramanand Teerth Marathwada University		View Document	
Details of UGC recognition				
Under Section	Date	View Document		
2f of UGC	26-03-2014	View Document		
12B of UGC	26-03-2014	View Document		
Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy	
Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	HUTATMA JAYWANTRAO PATIL MAHAVIDYALAYA HIMAYATNAGAR Tq.Himayatnagar Dist.Nanded.	Rural	0.96	2657

2.2 ACADEMIC INFORMATION

NAAC

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Department Of English	36	HSC	English	360	29
UG	BA,Department Of Marathi	36	HSC	Marathi	360	123
UG	BA,Department Of Hindi	36	HSC	Hindi	360	145
UG	BA,Department Of Economics	36	HSC	Marathi	360	125
UG	BA,Department Of History	36	HSC	Marathi	360	144
UG	BA,Department Of Political Science	36	HSC	Marathi	360	159
UG	BA,Department Of Sociology	36	HSC	Marathi	360	156
UG	BA,Department Of Physical Education	36	HSC	Marathi	360	19
UG	BCom,Department Of Commerce	36	HSC	Marathi	360	152
UG	BSc,Department Of Botany	36	HSC	English	360	182
UG	BSc,Department Of Zoology	36	HSC	English	360	164
UG	BSc,Depart	36	HSC	English	360	162

	ment Of Chemistry					
UG	BSc,Department Of Mathematics	36	HSC	English	360	68
UG	BSc,Department Of Environmental Science	36	HSC	English	360	127
UG	BA,Department Of Soft Skill	36	HSC	English,Marathi	360	0
UG	BSc,Department Of Computer Technology	36	HSC	English	360	68
UG	BA,Department Of Education	36	HSC	Marathi	360	0
UG	BSc,Department Of Dairy Science	36	HSC	English	360	0
UG	BSc,Department Of Information Technology	36	HSC	English	360	0
UG	BSc,Department Of Microbiology	36	HSC	English	360	0
PG	MA,Department Of Marathi	24	UG	Marathi	80	14
PG	MA,Department Of Economics	24	UG	Marathi	80	30
PG	MA,Department Of History	24	UG	Marathi	80	24

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				1				32			
Recruited	0	1	0	1	1	0	0	1	18	2	0	20
Yet to Recruit	0				0				12			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				2			
Recruited	0	0	0	0	0	0	0	0	2	0	0	2
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				16
Recruited	12	0	0	12
Yet to Recruit				4
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	1	0	1	0	0	10	2	0	14
M.Phil.	0	0	0	0	0	0	3	0	0	3
PG	0	0	0	0	0	0	5	0	0	5

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	2	0	0	2
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	0	0	0	7	2	0	9

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	2	0	0	2

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	7		0		7

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
Certificate	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0
UG	Male	340	0	0	0	340
	Female	370	0	0	0	370
	Others	0	0	0	0	0
PG	Male	40	0	0	0	40
	Female	28	0	0	0	28
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	55	61	61	59
	Female	69	70	63	50
	Others	0	0	0	0
ST	Male	81	109	112	113
	Female	53	42	39	38
	Others	0	0	0	0
OBC	Male	53	57	58	50
	Female	48	46	52	45
	Others	0	0	0	0
General	Male	160	137	167	140
	Female	110	122	104	80
	Others	0	0	0	0
Others	Male	74	122	93	77
	Female	65	62	55	46
	Others	0	0	0	0
Total		768	828	804	698

3. Extended Profile

3.1 Program

Number of courses offered by the institution across all programs during the last five years

Response: 18

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of programs offered year-wise for last five years

2017-18	2016-17	2015-16	2014-15	2013-14
18	18	18	18	18

3.2 Students

Number of students year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
768	828	804	698	578

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
699	693	699	630	562

File Description	Document
Institutional data in prescribed format	View Document

Number of outgoing / final year students year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
160	202	199	124	106

File Description	Document
Institutional Data in Prescribed Format	View Document

3.3 Teachers

Number of full time teachers year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
22	18	18	18	13

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of sanctioned posts year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
34	34	34	34	29

File Description	Document
Institutional data in prescribed format	View Document

3.4 Institution

Total number of classrooms and seminar halls

Response: 18

Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
22.49	31.11	17.72	17.41	18.40

Number of computers

Response: 40

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The institution ensures effective curriculum delivery through a well planned and documented process

Response:

The college follows academic calendar which received from Swami Ramanand Teerth Marathwada University, Nanded. The academic plan is included with practical examination and extra curriculum activities prepared and maintained department wise under the guidance of principal. At the commencement of academic year, principal arrange a meeting in which academic calendar, academic plan, extra curriculum activities are discussed. Students attendance, assignments and also continuous assessments are taken regularly in the classroom so that slow learners and advance learners are to be identified. The principal arranges meeting with teaching staff to discuss the performance, suggestions and further action for effective implementation of curriculum in the college. The college offers certificate courses such as 'A Certificate course in English Grammar', 'A Certificate Course in Water Quality Monitoring' and so on alongside the college impart skill enhancement course which also help the student to improve the skill, employability and efficiency. The institution focuses on ICT for better implementation of curriculum to provide a new source of learning, through it teachers explain the topics very effectively. Apart from this, students also use mobile App like EDMODO to access and download course material, test, assignment, etc. Remedial classes are also more effective according to slow learners for understanding the aspects and concepts of basic curriculum. Slow learners are motivated by using mobile app., ICT, remedial coaching classes. Similarly, confidence and enthusiasm are created in them.

File Description	Document
Any additional information	View Document

1.1.2 Number of certificate/diploma program introduced during the last five years

Response: 10

1.1.2.1 Number of certificate/diploma programs introduced year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
6	4	0	0	0

File Description	Document
Details of the certificate/Diploma programs	View Document

1.1.3 Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years**Response:** 0

1.1.3.1 Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description**Document**

Details of participation of teachers in various bodies

[View Document](#)**1.2 Academic Flexibility****1.2.1 Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years****Response:** 0

1.2.1.1 How many new courses are introduced within the last five years

File Description**Document**

Details of the new courses introduced

[View Document](#)**1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented****Response:** 100

1.2.2.1 Number of programs in which CBCS/ Elective course system implemented.

Response: 18

File Description**Document**

Name of the programs in which CBCS is implemented

[View Document](#)

Any additional information

[View Document](#)**1.2.3 Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-**

on programs as against the total number of students during the last five years**Response:** 7.51

1.2.3.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
177	120	0	0	0

File Description	Document
Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs	View Document

1.3 Curriculum Enrichment**1.3.1 Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum****Response:**

The college runs the courses prescribed by the university. Every third year students has a compulsory environmental studies subject as a part of their curriculum. The college has incorporated social, moral values and ethics in its vision and mission which help the student socially aware and ready to handle outside world. The student has prescribed choice based credit system. Parental university has described Skill Enhancement Course (SEC) to inculcate professional values in the personality of student so that he/she may face the outside world which changes time to time. There are various activities performed by the NSS and Save Nature Club like tree plantation, moral value programs, which create awareness about environment and society. The college encourages the students to proactively join and participate in NSS, Save Nature Club, sports department, cultural department through which the number of programs are to be organized such as Speech on female feticide, Health checkup, workshop on women's empowerment, etc. The institute has formed Women's Anti Harassment committee for safety and security of women, and also organize programs on women's issues and empowerment. Apart from this, Language department organize poster making programs, NSS students works as a volunteer in the program arranged in a social organization and PHC (Primary Health Centre). Consequently, through these extension activity, the message spread regarding cross cutting issues.

File Description	Document
Any Additional Information	View Document

1.3.2 Number of value added courses imparting transferable and life skills offered during the last

five years

Response: 18

1.3.2.1 Number of value-added courses imparting transferable and life skills offered during the last five years

Response: 18

File Description	Document
Details of the value-added courses imparting transferable and life skills	View Document
Any additional information	View Document

1.3.3 Percentage of students undertaking field projects / internships

Response: 18.75

1.3.3.1 Number of students undertaking field projects or internships

Response: 144

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.4 Feedback System

1.4.1 Structured feedback received from 1) Students, 2) Teachers, 3) Employers, 4) Alumni and 5) Parents for design and review of syllabus-Semester wise/ year-wise

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: A. Any 4 of the above

File Description	Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View Document

1.4.2 Feedback processes of the institution may be classified as follows:

A. Feedback collected, analysed and action taken and feedback available on website

B. Feedback collected, analysed and action has been taken

C. Feedback collected and analysed

D. Feedback collected

Response: A. Feedback collected, analysed and action taken and feedback available on website

File Description	Document
Any additional information	View Document
URL for feedback report	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average percentage of students from other States and Countries during the last five years

Response: 0

2.1.1.1 Number of students from other states and countries year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description

Document

List of students (other states and countries)

[View Document](#)

Institutional data in prescribed format

[View Document](#)

2.1.2 Average Enrollment percentage (Average of last five years)

Response: 58.05

2.1.2.1 Number of students admitted year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
768	828	804	698	578

2.1.2.2 Number of sanctioned seats year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1344	1332	1344	1212	1080

File Description

Document

Institutional data in prescribed format

[View Document](#)

2.1.3 Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

Response: 73.73

2.1.3.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
498	569	533	478	355

File Description	Document
Institutional data in prescribed format	View Document

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners

Response:

The institute located in rural and backward area so admission policy based on first come first serve basis. The institute assesses the learning levels of the students after completion of admission process. Once the classes commence the teachers evaluate the students on basis of direct assessment such as internal assessment through assignment, unit tests, etc. And also through indirect assessment such as their confidence, efficiency, attitude, aptitude, intellectual power and subject interest on the basis of interaction, group discussion, interview and experiment, etc. The teachers interact with different types of students within the classroom, some are very intelligent and some are quite weak. The students are identified through classroom interaction like questioning and reasoning, etc. Based on this, they categories the students as slow learner and advance learner. The learning requirements of both set of students are insured by adequate supports and proper guidance from concern teacher.

The teachers conduct remedial coaching outside the class hours on weekly basis particularly on weekend for slow learners. These remedial classes help the slow learner to cope up with studies. Tests are conducted periodically to assess the improvement of the students. They are also encourages to talk with the teachers about whatever doubts related to subject. These students are also assessed through the interaction on the basis of their knowledge and also through the seminars and group discussion to improve their confidence level.

The advanced learners are given support in various ways such as they are given opportunities to take part in various competitive exams. They are encouraged to lead the groups in group discussion, conduct seminars, speech and debates, etc. The advanced learners are informed about higher education and research educational institution opportunities and advantages for their further studies. Similarly, guest lecturers of resource persons of various fields are arranged by respective departments.

The library is open for all the students as per college schedule and easily accessible to student.

2.2.2 Student - Full time teacher ratio**Response:** 34.91

File Description	Document
Any additional information	View Document

2.2.3 Percentage of differently abled students (Divyangjan) on rolls**Response:** 0.13**2.2.3.1 Number of differently abled students on rolls****Response:** 1

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.3 Teaching- Learning Process**2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences****Response:**

In order to make learning process efficient, Institution uses a Learning Management System like Edmodo App, to facilitate the Teaching Learning Process and to make the process more students centric. The most of the teachers in the institute use ICT in the classroom, such as ppt presentation and videos related to the topics, etc. The course materials, PPTs and the videos used are uploaded in the student app which the students can access while doing any other work easily.

The institution offers lots of support services to the teachers to make the learning students centric. The college provides learning facilities like energy efficient classrooms, library with reading room which contains latest book and journals and internet connection to make learning effective. Students attend the classes regularly and interact with the teachers, it helps interactive learning. The faculty uses the library and internet facility efficiently to provide comprehensive and latest information to the students.

The library facilitated with MPSC forum with competitive books and journals more than 2800, online database (NDLI, N-List), audio video lectures. Students are also encouraged to use library independently that enhances self – learning. The faculties conduct unit tests, they are encourage the students to write assignments, contribute for the departmental wall magazines. All program Third year students are mandatory to prepare an individual project of environmental studies for independent learning. Apart from these, the students are motivated to participate in co-curricular activities such as seminars/workshops/conferences/debates, extra-curricular activities such as cultural/sports/NSS activities,

etc. The college provides a seminar hall where student participate in group discussion, debates, seminars, which enhances independent learning and participative learning.

The institution ensures that the curricular activities organized for the student contribution on their all round development. As a part of team work and leadership development, the institute organize visits to field, bank, Tahsil Office, PHC & Court, which enhances the experiential learning. Similarly, problem solving methodologies, question answering methods in classroom, personal counseling are also used in the institute. Institute take initiative for e-resources by providing internet facility in campus, while the institution does not discard the traditional methods of teaching such as Chalk and Talk.

File Description	Document
Any additional information	View Document

2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

Response: 90.91

2.3.2.1 Number of teachers using ICT

Response: 20

File Description	Document
List of teachers (using ICT for teaching)	View Document
Any additional information	View Document

2.3.3 Ratio of students to mentor for academic and stress related issues

Response: 34.91

2.3.3.1 Number of mentors

Response: 22

File Description	Document
Any additional information	View Document

2.3.4 Innovation and creativity in teaching-learning

Response:

The Institution has introduced Learning Management System (LMS) in the college, also uses ICT for teaching learning processes and student centric learning methods. The Institute conducts continuous

Feedback from the students, faculties, parents, to understand the lacuna areas. With the continuous feedbacks, action taken reports are created and specific actions are taken to address the issues seen. The Institution uses presentations, group discussions, ICT methodologies to hold the attention of students and for better learning. The course materials, PPTs and the videos used are uploaded in the student app which the students can access easily.

The college implements various activities along with the classroom in order to nurture critical thinking, creativity among the students, also various competitions, debates, essay writing etc. The college also conducts seminars, talks of eminent persons on contemporary issues to develop the scientific temper in the students. The study tour concerned subject learning through practical experiences and outreach activities also helps to institutional development among students.

Extension activities including N.S.S camps, sports events, social gathering, blood donation camps, AIDS awareness, women empowerment, anniversaries of national leaders, literacy mission, tree plantation, female foeticide etc. are conducted throughout the year to learn and develop social values such as equality, generosity, social responsibilities and excellence. This kind of activities makes widen their thinking capacity. The college provide internet facility to the students and faculty members to upgrade their knowledge. Faculty members attend Seminars, Conferences, Workshops, Orientation and Refresher programs and present their research papers. The college library provides books, journals, to the students and faculty members to develop their knowledge and skills. Similarly, the library provide leading news papers in English, Marathi and Hindi languages

The important paper cuttings, articles and information regarding career opportunities are displayed on the notice board for students. Every department of Arts, Science & Commerce streams have established departmental association through which various activities are run and which are helpful to nurture critical thinking, creativity and scientific temper. These associations arrange various debate competition, poster presentation, wall paper competition in which students explore new ideas and develop creativity among the student and as a part of experimental learning.

Lecture methods supplemented with teaching aids e.g. charts, maps, PPTs etc. Computer related syllabus is taught on computer only by using computer laboratory. Practical, Demonstration of experiments in respective subjects are used various teaching aids and instruments. The use of modern multi-media teaching aids like LCD projector and various e-resources, use of dust free white board classrooms, laboratories and the ICT facilities are provided by the institute.

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 53.67

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	View Document
List of the faculty members authenticated by the Head of HEI	View Document

2.4.2 Average percentage of full time teachers with Ph.D. during the last five years

Response: 62.39

2.4.2.1 Number of full time teachers with Ph.D. year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
14	12	12	11	7

File Description	Document
List of number of full time teachers with PhD and number of full time teachers for 5 years	View Document
Any additional information	View Document

2.4.3 Teaching experience per full time teacher in number of years

Response: 0.3

2.4.3.1 Total experience of full-time teachers

Response: 6.5

File Description	Document
Any additional information	View Document

2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

Response: 28.09

2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	1	1	1	1

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years

Response: 0

2.4.5.1 Number of full time teachers from other states year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
List of full time teachers from other state and state from which qualifying degree was obtained	View Document

2.5 Evaluation Process and Reforms

2.5.1 Reforms in Continuous Internal Evaluation(CIE) system at the institutional level

Response:

The Institute follows the dates for the semester exam as per the University academic timetable. The same is conveyed to the students in their induction program about the academic schedule for the semester, and the evaluation methods used. The Institution uses both Direct and Indirect assessment methods to evaluate the students. The direct methods include the internals, class tests, assignments etc., and the indirect assessment such as practicals, team work, ethics etc. The teachers uses various methods to evaluate students to give them all a fair chance to display their strengths, such as debates, group discussions etc. The internal tests marks are declared once evaluated and the answers are discussed with the students. All the previous year question papers are available in the library for reference the benefit of the students. Online MCQs are conducted by the teachers regularly to assess their learning levels.

In the overall development of the students, internal evaluation is one of the important factor to bring equality and efficiency as per the UGC norms. In the higher education system, the University has taken

several measures such as improvement in curriculum, innovations in teaching learning process, examination and evaluation system. The instructions issued by the University are promptly communicated to the students. The teachers read the instructions even in the classroom and copy of the same is also displayed on the students notice board. They are informed about criteria of the internal assessment, practical exams etc.

The evaluation is an integral part of teaching learning process. So college makes effective arrangements for the smooth application of the rules about the evaluation process.

Recently Swami Ramanand Teerth Marathwada University, Nanded has brought major reforms, in the examination pattern and evaluation. These reforms are sincerely implemented by the institute . These are as follows.

Semester system with CGPA Pattern has been adopted by the university.

Project of Environmental studies are assigned to the student of III part.

Multiple choice question (M.C.Q) pattern has been introduced form academic year 2011. Which provided 40 marks for social sciences and 30 marks for compulsory and second languages respectively . 10&20 marks for internal assessment and 40% of aggregate passing criterion was a must for university as well as internal component taken together.

Since 2014-15 the affiliating university has introduced new exam reforms by introducing theory, M.C.Q. and internal evaluation pattern with marking scheme 30+10+10 for U.G.

The affiliating university has introduced choice based credit system (CBCS) Pattern with 30+10+35 = 75 w.e.f 2016-17. 30-theory, 10-M.C.Q. and 35-continuous assessment (CA) on written tests, seminar, group discussion and assignment.

Skill Enhancement course has been adopted in academic year 2017-18.

These reforms are implemented in our institute from last five years.

2.5.2 Mechanism of internal assessment is transparent and robust in terms of frequency and variety

Response:

The Institution informs the students about the schedule of the External examinations in the beginning of the academic year. The examination and assessments are carried out in accordance with the set timetable. The previous year's question papers are available in the library for the students to access. The internal papers are evaluated within a week of the day of exam and the marks are communicated to the students in the classroom. The answers and the distribution of marks of each question is discussed in the class to avoid any confusions.

The marks, the performance and behavior of the students are conveyed to the parents in the parents-teachers meet and also through messages. Online MCQs are also taken as a method of internal assessment,

and the results are declared to understand the learning level of students.

As per the affiliating university guidelines for CBCS pattern the college has developed an internal assessment system for overall development of students. In the CBCS semester pattern containing continuous assessment (C.A), End of Semester Evaluation (ESE) with weightage of 25% and 75% for science faculty. Internal assessment includes written test, seminar and assignment.

Our institution has adopted transparent and robust assessment as the entire examination system is followed by the guidelines of the affiliating university. Examination committee is formed in the beginning of the academic year which takes care of all examination schedule. In each semester the institution declares the schedule of internal test and it displayed on the notice board. For the F.Y. and S.Y students two written tests and one assignment (tutorial) is compulsory and for T.Y students seminar presentation along with test and assignment. Internal vigilance squad is appointed for smooth conduct of university exam. The teacher has the liberty to assess the students on their attendance in the classes along with the written test. The evaluated answer sheets are provided to the student and their results shown to them .

The students are also evaluated by group discussion and seminars, it makes the evaluation more interesting to the students. Faculty members also try new innovation in their teaching skills to make evaluation more transparent and beneficial for the students. Student centric learning is applied through assignment, projects and practical sessions.

Seminar, presentation help in identifying behavioral aspects of the students, they also help not only in developing communication skills but also writing assignments.

2.5.3 Mechanism to deal with examination related grievances is transparent, time-bound and efficient

Response:

The different exam related grievances are registered and handled differently depending on the type and the level of seriousness of the grievance. The most common type of grievance is related to the marks, where the students are not satisfied with the marks which they obtained and need some clarifications. The faculty discusses the question paper along with the answers and most of the queries are resolved in this process as the students get more clarity. This is resolved at the faculty level, where the faculty listens to the grievance and resolves it immediately. This kind of grievance is usually resolved within a short time. Some grievances related to hall ticket, or the examinations itself, are taken up by the principal and C.S. examination and to address the issues, if any, immediately with concerned stake holders. The Institute has a Grievance Cell, which usually takes care of the grievances according to prepare Institution's Policy. Every issue will be resolved by taking needful action.

The transparency is maintained in the internal evaluation processes. Minimum two examinations per paper are conducted in each semester as per the university pattern, with respect to the aspects like centralized pattern, randomized seating arrangements. Students are pre-intimated about the stipulated minimum marks necessary to be scored in the internal examination to get clear results. If the students have

any queries about evaluation of their internal performance, they are guided individually to solve their queries. The student has free access to the subject teacher. The students having Grievances regarding evaluation process, the evaluated answer sheets are provided to the students and their result shown to them. We have grievances and redressal cell which take care of students grievances.

The committee held its meeting at least 2-3 times per year to deal with the examination related grievances. The committee has to accept the grievances of physical infrastructure from the students and discuss in their meetings and then forward to local management committee of the institution. The principal and managing committee has to solve the grievances regarding physical needs in the campus for the examinations in time bound frame work.

The grievances of students regarding university examination like withheld results, revaluation, there is a mechanism adopted by the university and established 32 (6) committee for redressal of grievances, within 15 days after announcement of result. The student can apply for revaluation, recounting through the committee. The university makes arrangement for issuing photocopies of their answer scripts after the application submitted by the claimant. The follow-ups are taken by the committee till the redressal of grievances in time bound limit.

2.5.4 The institution adheres to the academic calendar for the conduct of CIE

Response:

The Institution duly follows and implements the curriculum prescribed and set by the S.R.T.M. University, Nanded. The Institution prepares the Academic Calendar based on the calendar received from the University, with dates set and fixed for the internals, exams, and extracurricular events. The calendar is prepared department wise and maintained by each department and followed accordingly. At the beginning of the year, HOD holds a meeting where the academic calendar and lesson plan for the year is discussed and a plan of action is formulated. First week of every year, introduction of the course and syllabus is conducted. The internals and externals are held on the scheduled time as set by the University without any changes and the results are announced within the stipulated time. The academic calendar for each department is prepared and displayed in the respective department and followed accordingly.

The institution fully adheres to the academic calendar prepared by the University for the conduct of continuous internal evaluation. The admission process starts from the month of June. The study tour and field visits are arranged by the department as per their convenience. The examinations are conducted as university schedule, and after examination most of the faculty members engage in the central assessment program at the University, as well as in the institution. The institution strictly follows the rules and regulations which are declared by the university in the beginning of the academic year.

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students

Response:

Objectives:-

- To make them learn grammar items such as autonyms, synonyms, phrases & reported speeches.
- To enable them to write grammatically accurate sentences by identifying common errors in writing, correct reported speech etc.
- To encourage them to write short reports, personal & business letters.
- To introduce the students with short stories essays, on a variety of important topics.

Outcomes:

- Prepare them to write short reports, business letters, etc.
- Develop to write short precise and meaning full e-mails for variety of purposes.
- Develop the students intellectual, personal and professional abilities.

Faculty of Science:

Objectives:

- To develop inquiring minds and curiosity about science and the natural world.
- To acquire knowledge, conceptual understanding and skills to solve problems and make informed decisions in scientific and other context.
- To communicate scientific ideas, arguments and practical experiences accurately in a variety of ways.
- To appreciate the benefits and limitations of science & its application in technological developments.
- To understand the international nature of the course and the interdependence of science & technology and society including the benefits, limitations and implications imposed by social, economic, political, environmental, cultural and ethical factors.

Outcomes:

- Had experience of number of broad areas of science from a choice of options, taken to an advanced level, at which current research can be appreciated in some depth.
- Completed courses designed to increase their understanding of their chosen subject in the wider context of scientific study.
- Understand core concepts and methods from ecological & physical sciences and their applications in problem solving.
- Appreciate key concepts from economic political and social analysis as students pertain to design and evaluation of the course.

Faculty of Commerce:

Objectives:-

- To ensure the students about accounting standards, accounting of sole traders, partnership firms and societies.
- To acquire the knowledge & importance of insurance, savings, various commercial laws which are useful in everyday life.
- To get knowledge of GST, VAT, sales tax and income tax, etc.

Outcomes:-

- Explain the basic concepts, theories and institutional arrangements underlying the operations and performance of modern mixed economics using India as a principal example but also exploring economics in the region.
- Demonstrate & ability to assess, evaluate & utilize information from diverse sources & be proficient in the use of appropriate modern technologies.
- Critical thinking & analytical skills.

Social Science:

Objectives:-

- To recognize the ways in which social, historical, political and economic issues which effect their daily lives across time & space.
- To understand sociological methods to develop theoretically informed hypothesis.
- To describe how social structures, culture and institution operate.
- To develop & apply a comparative perspective to explain the diversity of human societies.

Outcomes:-

- Analysis the significant development in the process of nation building.
- Multicultural and global understanding
- Cultivation of successful interaction among people of diverse, racial & ethics background.
- A firm understanding of the leading sociological, theoretical paradigms.

2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

Response:

The institution offers UG as well PG outcome importance and scope of these programs are discussed to the teachers and the students in formal way.

The outcome of Social Sciences

- Research skills , students will acquire basic historical research skills including the effective use of libraries and data bases
- The foundation of Indian government including the structure and relationship between state governments.
- Identify the key macroeconomics indicators and measures of economic change, growth and development
- Identify and discuss the key concepts underlined comparative advantages
- Critically assesses the action of actors in the political process and determine their motives

The outcome of Science program

- Understand core concepts and methods from ecological and physical sciences and their applications in problem solving
- Students can apply systems, concepts sand methodologies to analyze and understand interactions between the social and environmental process
- Student reflects critically about their rolls and identities as citizens, consumers and actors in a complex interconnected
- Recognize the need of information effectively search for evaluate, manage and apply that information in support of scientific investigation

The outcomes of commerce

- Demonstrate and ability to assess, evaluate and utilize information from diverse sources and be proficient in the use of appropriate modern technologies
- Understanding the operations and performance of modern mixed economics

Outcomes of (English, Hindi and Marathi)

- Acquires the linguistic competence necessary required in various life situations

- Develop the understanding of linguistic literature, encourage the special interest
- Grab the knowledge of language, literature with respect to its time to time development, changes and evaluations in the literature
- Acquire the knowledge of social and cultural background of the literature of different time periods

Methods of measuring attainments

- Teaching plan
- Result analysis
- Feedback from students, Parents and alumni
- Student progression
- We takes efforts for students progression from UG to higher studies

2.6.3 Average pass percentage of Students

Response: 59.88

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Response: 97

2.6.3.2 Total number of final year students who appeared for the examination conducted by the institution

Response: 162

File Description	Document
Institutional data in prescribed format	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response:

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
List of project and grant details	View Document

3.1.2 Percentage of teachers recognised as research guides at present

Response: 22.73

3.1.2.1 Number of teachers recognised as research guides

Response: 5

File Description	Document
Any additional information	View Document

3.1.3 Number of research projects per teacher funded, by government and non-government agencies, during the last five year

Response: 0

3.1.3.1 Number of research projects funded by government and non-government agencies during the last five years

3.1.3.2 Number of full time teachers worked in the institution during the last 5 years

Response: 22

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge

Response:

The college has taken positive measures to facilitate & promote research activities.

College provides adequate facilities like computer, internet facilities and library resources to the researchers. Beside this principal sanction duty leave to the teacher to attend the seminars, workshops and conferences. The departments organize association to innovate and create departmental new things among the students. The students are publishing poems, making wallpapers and creating new things. As per CBCS pattern, all departments provide assignments and evaluated by concerned teacher. Skill Enhancement Course (SEC) is the compulsory subject for S.Y. and T.Y. Students; students have option to choose SEC in any subject according to their interest. The institute has a research committee to guide the students and faculty. It has following member: The principal is the Chairman of the Committee.

Recommendations made by Research Committee:

- To motivate the faculty to publish papers, research articles in reputed journals.
- To encourage the faculty members to attend conferences and seminars.
- To encourage the faculty members to pursue Ph.D.

Impact of the Recommendations of Research Committee:

- Proper atmosphere of research is created in the college.
- Faculties of the college participated in seminars and presented their research papers.
- Most of the faculties acquired their M. Phil and Ph.D. degrees.

3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years

Response: 0

3.2.2.1 Total number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
List of workshops/seminars during the last 5 years	View Document

3.3 Research Publications and Awards

3.3.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research

Response: No

File Description	Document
Institutional data in prescribed format	View Document

3.3.2 The institution provides incentives to teachers who receive state, national and international recognition/awards

Response: No

3.3.3 Number of Ph.D.s awarded per teacher during the last five years

Response: 0.4

3.3.3.1 How many Ph.Ds awarded within last five years

Response: 2

3.3.3.2 Number of teachers recognized as guides during the last five years

Response: 5

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	View Document
Any additional information	View Document

3.3.4 Number of research papers per teacher in the Journals notified on UGC website during the last five years

Response: 4.78

3.3.4.1 Number of research papers in the Journals notified on UGC website during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
3	15	8	26	33

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document

3.3.5 Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years

Response: 0.73

3.3.5.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
5	1	2	2	3

File Description	Document
List books and chapters in edited volumes / books published	View Document

3.4 Extension Activities

3.4.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years

Response:

The institution promotes neighbourhood-community network and also student engage by contributing to good citizenship, service orientation and holistic development. The college is aware of social commitment, therefore the college always organizes different extension activities. The college celebrates the birth and death anniversaries of the national leaders to create the feeling of national integration and for good citizenship. The N.S.S. and cultural unit activities like Literacy awareness, Voters awareness, tree plantation, village sanitation, gender equity, AIDS awareness, pollution control, plastic free campus awareness etc. These programmes inculcate the values of social service among the students.

Through the effective functioning NSS and cultural unit of the institution inspire students to involve in various social movements. Rallies like Aids awareness rally, constitution awareness rally etc are organized on special occasions to create the social justice and human values among the students.

The Students participate in all academic events. The college also organizes the annual gathering where student's hidden talent is exposed through various events and they are motivated for further success.

Yoga:

As far as concerned of physical and mental fitness yoga program is organized on the international Yoga Day, where staff and students performs yoga activities under the guidance of yoga trainer. Beside this our physical director is actively organize yoga program in the NSS special camp.

Health and hygiene:

The college has a very special concern for the health and hygiene there fore the NSS department of our college arrange speeches and guidance of doctors and medical experts for students so they can aware about their health and hygiene.

3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

Response: 5

3.4.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	1	1	1	1

File Description	Document
Number of awards for extension activities in last 5 years	View Document
Any additional information	View Document

3.4.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

Response: 12

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
3	1	4	2	2

File Description	Document
Number of extension and outreach programs conducted with industry,community etc for the last five years	View Document
Any additional information	View Document

3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

Response: 0.28

3.4.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
2	2	0	4	2

File Description	Document
Average percentage of students participating in extension activities with Govt or NGO etc	View Document

3.5 Collaboration

3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

Response: 5

3.5.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
4	1	0	0	0

File Description	Document
Number of Collaborative activities for research, faculty etc	View Document
Any additional information	View Document

3.5.2 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)

Response: 5

3.5.2.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

2017-18	2016-17	2015-16	2014-15	2013-14
1	1	1	1	1

File Description	Document
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	View Document
Any additional information	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.

Response:

The policy of the college is to maintain an aesthetically good campus with its extensive teaching-learning environment for education. The college aims not only in providing quality education to the students; but also aims for their all-round development. Keeping this as the desired goal, efforts are being taken to achieve a campus which would fulfill all the needs of the students regarding physical fitness, mental stability as well as extra-curricular and co- curricular activities. The college believes in proper maintenance of the existing infrastructure and always strive for the betterment and efficiency through adopting new facilities.

The institution facilitate smart learning through smart classrooms. Presently, there are 17 classrooms some of them are provided internet facilities. There are 04 rooms with LCD facilities which includes both classrooms as well as laboratories. The institute constantly keeps updating this number. There is a seminar hall with seating capacity about 250 to 300 and is equipped with latest ICT facilities. Further, there is computer lab with internet facility. There are also laboratories for science departments with necessary apparatus and equipments. The college has a well equipped library with adequate number of text-books, latest reference books, magazines and journals.

4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor),gymnasium, yoga centre etc., and cultural activities

Response:

The institution motivates the students in various sports activities. The students have brought laurels to the college in various categories like volley-ball, kabaddi, kho-kho, discus throw, shotput, long jump, running, etc. In order to maintain healthy atmosphere and to keep the students fit, the college has made arrangements of various types of sports for boys and girls to participate at university, state as well as national level.

The college has sport ground for outdoor games such as kho-kho, kabaddi, volley-ball, cricket, athletics (jumping, throwing, running events), tinny quite, throw ball etc. The institutealso provide facilities for indoor games such as chess and carom. Beside, institute organize inter college tournament for sport students. Moreover yoga trainer is invited for training to the staff and students. As well as, physical director promote the students to perform yoga in NSS camp and every first week of the month.

File Description	Document
Any additional information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc**Response:** 27.78

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 5

File Description	Document
Number of classrooms and seminar halls with ICT enabled facilities	View Document
any additional information	View Document

4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.**Response:** 22.73

4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
13.5	2.1	1	3.2	4.2

File Description	Document
Details of budget allocation, excluding salary during the last five years	View Document
Audited utilization statements	View Document
Any additional information	View Document

4.2 Library as a Learning Resource**4.2.1 Library is automated using Integrated Library Management System (ILMS)****Response:**

The institution has updated library as a learning resource centre, is fully automated with e-resources, library software under the name e-Granthalaya. The version software is e-Granthalaya 3.0 (Version 31).

Library is open the students and teacher, and may access freely on all working days. Librarian and staff look after safety and security of materials by using pesticides and chemicals for books and news papers. Support facilities such as computer, internet, N-list, NDIL facility, bandwidth, reprographic and interlibrary loan are available in library.

Moreover, each and every activity of library is managed through e-Granthalaya software for accession of books, books issues and book exchange. OPAC system gives detail information about library users and books.

E-library insure students to access the books in a hassle free manner, they can find availability of books using library search engine. The library stored the books in different sections such as reference books, text books, publications, journals, etc. The college has library committee who promotes and suggests purchasing new technology devices to access the library. Normally, students and staff are using this facility effectively and efficiently.

File Description	Document
Any additional information	View Document

4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment

Response:

The college library has numerous collection of books except books of the academic curriculum. The rare books are divided in the part of languages, literatures, science, social sciences and commerce. Some books are placed in the name of authors such as Shakespear, T.S.Eliot, Dr. Ambedkar, Mahatma Gandhi, Munshi Premchand, P. L. Deshpande, etc. Similarly, there are several books and editions of section for carrier guidance on the demand of students. Apart of this, library has opened a section for staffs who has published their books, articles and thesis.

4.2.3 Does the institution have the following:

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above**Response:** B. Any 3 of the above

File Description	Document
Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc	View Document
Any additional information	View Document

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)**Response:** 1.27

4.2.4.1 Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
2.47	0.61	0.11	0.29	2.88

File Description	Document
Details of annual expenditure for purchase of books and journals during the last five years	View Document
Audited statements of accounts	View Document
Any additional information	View Document

4.2.5 Availability of remote access to e-resources of the library**Response:** Yes

File Description	Document
Any additional information	View Document

4.2.6 Percentage per day usage of library by teachers and students**Response:** 2.66

4.2.6.1 Average number of teachers and students using library per day over last one year

Response: 21

File Description	Document
Any additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

As requirement of new changes and updates IT facilities, college purchase computers, Xerox machines, printing machines and some other machines time to time as per their requirements.

The classrooms, laboratories, library and administrative office are equipped which help in delivering effective facilities. Measures have been taken to enhance facilities in seminar hall, classrooms and library. Students and teachers can use IT, e-Governance facilities to keep themselves updated about latest trends and developments in their respective areas. Library adopted new versions of software for providing good facilities for students and teachers. Apart from this, internet facility is available in library, classrooms and computer laboratory, so that students can access variety of learning materials online. Moreover, the college has hired professional services for annual maintenance of computers installed in college. After all, students are free to make any recommendations through feedback and communication with concern teachers, the same is reviewed by IQAC and make recommendations to the principal.

File Description	Document
Any additional information	View Document

4.3.2 Student - Computer ratio

Response: 19.2

File Description	Document
Any additional information	View Document

4.3.3 Available bandwidth of internet connection in the Institution (Lease line)

>=50 MBPS

35-50 MBPS

20-35 MBPS

5-20 MBPS

Response: 5-20 MBPS

File Description	Document
Any additional information	View Document

4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)

Response: No

File Description	Document
Facilities for e-content development such as Media Centre, Recording facility,LCS	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

Response: 21.34

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
5.0937	4.51863	3.51719	4.12773	4.7749

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic facilities	View Document
Audited statements of accounts.	View Document
Any additional information	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

College has formed system and procedure for maintaining and utilizing academic, physical and support

facilities. All measures are taken as applicable regarding laboratory, library, sports, computers, classrooms and administrative office. Maintenance of equipments, chemicals, glass-wares and other articles are done by the concerned person who are deputed by the college as supervisor or attendant. The contract of maintain computers, Xerox machines, printers, electric equipments and some related work of plumber are allotted to the respective contractors.

IQAC review all department requirements and suggest proposal as well as recommendations to the principal. Apart from this forth class employees maintain cleanliness and securities of departments, library, laboratories, office and college premises. All works of maintenance divided and allocated to library attendant, laboratory attendant and peons. Similarly, NSS department arrange cleanliness program (SwacchtaAbhiyan) by their volunteers to inculcate significance of labour work.

File Description	Document
Any additional information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

Response: 55.76

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
524	440	427	373	294

File Description	Document
Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years	View Document
Any additional information	View Document

5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

Response: 0.75

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
10	10	10	0	0

File Description	Document
Any additional information	View Document

5.1.3 Number of capability enhancement and development schemes –

1. For competitive examinations
2. Career counselling
3. Soft skill development

- 4. Remedial coaching
- 5. Language lab
- 6. Bridge courses
- 7. Yoga and meditation
- 8. Personal Counselling

A. 7 or more of the above

B. Any 6 of the above

C. Any 5 of the above

D. Any 4 of the above

Response: C. Any 5 of the above

File Description	Document
Details of capability enhancement and development schemes	View Document
Any additional information	View Document

5.1.4 Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

Response: 0.15

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	1	1	1	2

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document

5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during the last five years

Response: 0

5.1.5.1 Number of students attending VET year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description**Document**

Details of the students benefitted by VET

[View Document](#)**5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases****Response:** Yes**File Description****Document**

Details of student grievances including sexual harassment and ragging cases

[View Document](#)**5.2 Student Progression****5.2.1 Average percentage of placement of outgoing students during the last five years****Response:** 0.74

5.2.1.1 Number of outgoing students placed year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	1	1	1	2

File Description**Document**

Details of student placement during the last five years

[View Document](#)

Any additional information

[View Document](#)**5.2.2 Percentage of student progression to higher education (previous graduating batch)****Response:** 24.38

5.2.2.1 Number of outgoing students progressing to higher education

Response: 39

File Description	Document
Details of student progression to higher education	View Document
Any additional information	View Document

5.2.3 Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 0

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil services/ State government examinations) year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

5.2.3.2 Number of students who have appeared for the exams year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Number of students qualifying in state/ national/ international level examinations during the last five years	View Document
Any additional information	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

Response: 21

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at

national/international level (award for a team event should be counted as one) year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
15	1	2	2	1

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years	View Document
Any additional information	View Document

5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

Response:

The institute had a “Student Council” for every academic year as per university rules and regulations and Maharashtra university Act-2016. As per merit the topper of each class is nominated as class representative who becomes member of the student council by default. The composition of “Student Council” is as follows: Principal as a chairperson of the council, General secretary (elected by all class representatives), ladies representative, sports representative, NSS representative, Cultural activities representative. General Secretary (G.S.) is elected by all the representatives. The main responsibility of the council is to encourage and motivate to participate in various extra-curricular activities like sports, cultural activities, etc. the institute strongly believe that the students are the center of all educational system and the success of every system depends upon the active participation of its stakeholders. Student representation and participation has been an integral part of academics as also of the various activities and committees of the institute like Cultural, NSS, Sports and library advisory committee.

5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

Response: 0.8

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
4	0	0	0	0

File Description	Document
Number of sports and cultural activities / competitions organised per year	View Document
Any additional information	View Document

5.4 Alumni Engagement

5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

Response:

The college has recently set up the Alumni Association this year to foster cordial relationships between the college and its graduated students. The college yet not organized any Annual Alumni Meet even though many of the alumni are in the constant touch with the institution. They give their valuable suggestions directly to the principal or Faculty Member. Apart from the general alumni association, every individual department has its own separate association. The associations are actively involved in the development of the institute with indisputable commitment. Active alumni association is a bridge to set up a relationship between the alumni and the management to help the institute in its ongoing developmental efforts. They share their perception regarding the infrastructural augmentation in terms of library, laboratories, classrooms etc. as per the latest trends and technologies. Similarly, alumni increase confidence enthusiasm and efficiency. Consequently, students associate alumni and share knowledge and wisdom whenever they need time to time. The alumni, present students and teachers can interact through a social networking.

5.4.2 Alumni contribution during the last five years(INR in Lakhs)

? 5 Lakhs

4 Lakhs - 5 Lakhs

3 Lakhs - 4 Lakhs

1 Lakh - 3 Lakhs

Response: <1 Lakh

File Description	Document
Alumni association audited statements	View Document

5.4.3 Number of Alumni Association / Chapters meetings held during the last five years

Response: 0

5.4.3.1 Number of Alumni Association /Chapters meetings held year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Number of Alumni Association / Chapters meetings conducted during the last five years	View Document

MAAAC

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

Response:

The governance of the institution is reflective of an effective leadership in tune with the vision & mission of the institution.

Response:

Slogan: “? ?? ?????? ?????? ?????????? ??????” (Certainly, there is nothing as pure as Knowledge.)

Vision: To provide Quality education to youth by promoting education in rural area to encourage better living by getting employment.

Mission:

- To promote and bring rural masses in to main stream of progress and prosperity.
- To make empowerment of student with knowledge, skills, physically and culturally, dispositions to contribute in the enhancement of society.
- To inculcate values like humanity morality, tolerance, national integration and equality among students.

Objectives:

- 1.To make students knowledgeable, efficient, self reliance, discipline, culture, good leaders and responsible citizen of Nation.
- 2.To enable students for professional and commercial skill.
- 3.To organize various activities regarding national integrations and gender issues.
- 4.To educate rural and backward students.

Governance:-

The institution run under Marathwada Gramin Shikshan Santha (trust), Himayatnagar and it believes in democratic values where all members of institution participate & play a crucial role in decision making of institution. The Chairperson of institution is well qualified and national leader. She gives her personal attention & experience for the development of institution. The institute properly follows rules and regulations of the management , SRTM University Nanded, State Gov. of Maharashtra and UGC. Apart from this, college associate with Gov. Offices, community and some other people who share their contribution to conduct programmes such as Blood donation, tree plantation, women's empowerment programme, health checkup and best practices. The institution has established IQAC in the academic year of 2015-2016. At beginning of the academic year, principal conduct meeting with IQAC, teaching faculties and non-teaching staff in which they prepare action plan for the success of academic year.

Perspective Plan:-

The management has a perspective plan for the development of students with focusing on the progress of academic environment & infrastructure of the institute in the overall aspects. The institute keeps plan for next five years which is given below—

The institute objectives are to motivate faculty members for their research work, major & minor research projects as well as to organize different level conferences, seminars in the college also to make agreements with different companies, institute for campus interview, consultancy & other extension activities.

Participation of teachers in decision making bodies:-

To achieve institution's goal & vision, the principal conduct the meeting with the staff members under the guidance of president of institution to take constructive decisions. Teachers actively participate & present their opinion, views in the meeting. They prepare action plan through different committees of the institute for better implementation of the academic programme.

File Description	Document
Link for Additional Information	View Document

6.1.2 The institution practices decentralization and participative management

Response:

Our institution believes in the decentralization of administration & authority, so that everyone can get justice by participation in all functions of administration. Besides, institution endorse to teaching, non teaching staff and students to participate in decision making by presenting their views, ideas, concepts which directly and indirectly effect good development and prosperity of institution. Moreover, feedbacks to be taken by concerned teachers to making decision and discipline regarding extra activity, infrastructure and teaching. The complaint and suggestion box is kept at college so that it may help in decentralization and participation for all stakeholders. Every activity of college are informed by notices and different communication ways that creates better & strong relation of institution management with teaching, non-teaching staff, students and stakeholders, that aids to dynamic & better device.

6.2 Strategy Development and Deployment**6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution****Response:**

College always ready to accept new changes and challenges regarding to achieve long and short term goals. IQAC of the college strive to take initiatives in the preparation of perspective plan. College intension is to cover social, economical and educational development through the strategic plan.

Next five year teaching and learning plan.

1. To develop more smart classrooms.
2. Use of more LED and laptop in teaching and learning.
3. Extensive use of online teaching and learning \

Research and development plan

1. Conduct more international level conference and workshops
2. Motivate faculty to apply patents
3. To expand utility and significance of best practices
4. Promote participation of staff members in Orientation programme and Refresher programme

Community Engagement Plan

1. Adoption of more villages.
2. More tie ups with NGO's
3. To use curriculum study for local people

To increase Best practices ant its importance.

6.2.2 Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as

grievance redressal mechanism**Response:**

Organization structure of the college including governing body, various bodies, service rules, procedures, promotional policies as well as grievance redressal mechanism and some other committees are formed under the guideline of UGC, state government and parental university. Rules and regulations which change time to time. All governing bodies and committees runs under chairmanship of principal. Works, functions, limitations and durations of each committee are discussed and determined in the academic meetings by the principal. IQAC cell and CDC cell functions as a guidance for all committees as well as, recruitments and promotion policies determine according to rules and regulations of government and university. Moreover, every committee has mandatory work to make their performance and action reports which should be submitted to principal in time.

File Description	Document
Any additional information	View Document

6.2.3 Implementation of e-governance in areas of operation

- 1.Planning and Development
- 2.Administration
- 3.Finance and Accounts
- 4.Student Admission and Support
- 5.Examination

- A. All 5 of the above
- B. Any 4 of the above
- C. Any 3 of the above
- D. Any 2 of the above

Response: C. Any 3 of the above

File Description	Document
Screen shots of user interfaces	View Document
Details of implementation of e-governance in areas of operation Planning and Development,Administration etc	View Document
Any additional information	View Document

6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions

Response:

The main goal of our institute is to provide the higher education to youth rural which is related to vision and mission of the institute. According to above the institution effectively provides knowledge, education to educationally and economically backward communities. The institution has formed well redressal procedure such as anti-ragging committee, anti-sexual harassment committee, grievance redressal committee, committee for SC/ST, Minority Cell, OBC Cell and Internal Compliant Committee, are discussed on the various issues so that functioning and implementation of committee may be possible by concern body. Discussed issues and resolutions are seen through minutes.

Anti-Ragging Committee:- it is brought to the notice to the students and various stakeholders that ragging is criminal offence and college has formed the responsible committee under the guidance of UGC regulations. It is on curbing menace of ragging in the college, in order to prohibit, prevent and eliminate ragging, if he/ She found in misconduct may punished to maintain campus smooth and healthy.

Grievance Redressal Committee:-The college principal establish annually standing panel from which consider a grievance committee for hearing students complaints. The students have freedom to complaint against injustice which happens with them. The principal handle every matter carefully with transparency and this thing maintain conductive and unbiased environment in the campus.

Anti-Sexual Harassment Committee: Anti-sexual harassment committee formed under the guidance of principal according to rules and regulations of government for safety and security of women's. A lady staff member is a head of committee and some other staff are member of the committee who look after women's safety and security regarding sexual, physical and emotional injustice.

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

The institution has effective welfare measures for teaching & non-teaching staff. The institution provides all welfare schemes for the faculty development under department of higher & technical education of govt. of Maharashtra. Also the institute provides various schemes to teaching & non-teaching staff under the Marathwada Gramin Shikshan Santha Himayatnagar. The institution granted such medical leave, paternity leave maternity leave, duty leave wherever is appropriate, also it make reconciliation of expenses the faculty members which are incur for participating in conferences or seminar other universities or colleges.

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**Response:** 0

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description**Document**

Details of teachers provided with financial support to attend conferences,workshops etc during the last five years

[View Document](#)**6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years****Response:** 1.2

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
4	1	1	0	0

File Description**Document**

Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff

[View Document](#)

Any additional information

[View Document](#)**6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years****Response:** 31.63

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
8	6	2	7	5

File Description	Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers).	View Document
IQAC report summary	View Document
Details of teachers attending professional development programs during the last five years	View Document
Any additional information	View Document

6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

Response:

The performance of faculty members are analyzed & updated in the college. The institution evaluates the performance of teaching & non-teaching staff according to norms of UGC by formal & informal device. The formal method use self-appraisal report and student's feedback for the evaluation of the performance of faculty members, self appraisal reports disclosing the work-load, participation in curricular & extra-curricular activities which is described in DTR of every academic year as well as disclosed participation in different levels of conferences, seminars, workshop & symposia.

In informal method, principal directly visits to the classrooms & discussed with students, as well as with parents, colleagues, alumni & non-teaching staff for performance evaluation of the teaching staff. It is improve the skill of performance in the class.

For the performance appraisal of non-teaching staff, principal distributed office work among them with systematically which is supervised by the Head Clark & he present their self appraisal reports to the principal.

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

Institutions financial accounts audited regularly. Internal audit is done by recognized chartered

Accountancy firm every year. Being an aided institute by Govt. of Maharashtra, the external audit is done by Govt. senior auditor appointed by Regional Joint Director (Education) office. Discrepancy (if any) found in accounts the same will be complied before the submissions of next claims. The qualified remarks (if any) given by an auditor are taken into consideration for obtaining clean report in upcoming year. There was no objection found in internal as well as external audit of the Institution.

File Description	Document
Any additional information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

Response: 0

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Details of Funds / Grants received from non-government bodies during the last five years	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

The Institution is managed and maintained by ' Marathwada Gramin Shikshan Sanstha' which has well formulated financial policy for optimum utilization of funds/grants received for specific course of action. Before starting every academic year a budget is prepared well in advance after taking into consideration a list of requirements submitted by every department. Books, computers and accessories, equipments, instruments, consumables etc required for academic session is enlisted and placed before CDC and purchase committee. After discussing changes (if any) the budget is approved by the Marathwada Gramin Shikshan Sanstha provides advance fund/ additional fund if required to fulfill the procurement process. The allocation of available funds is decided on priority basis by purchase committee. These committees has obligation to study the annual expenditure and funds available for utilization. In every major purchase of any assets, the purchase committee compares the quality, specifications and best price available in the market for that particular equipment. The key source of funds for Institution is Grant-in-aid received from state Govt. for salary of staff. The tuition fees received from students is utilized for expenses of non-grant courses and some routine non-salary expenses as per norms.

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

The institute has established IQAC in year 2015-16 for assuring the quality in teaching, learning and research activities. To know the effective functioning of college activities and various Govt. schemes, institute has adopted feedback system from students, parents and stake holders.

IQAC determined the institutional policy as follows-

1. IQAC promote & monitor the college activities.
2. For use of technological advancement in teaching and learning, IQAC implemented use of ICT based teaching modules like Edmodo, LCD projector for guest lecture, seminars, recorded video lectures from open web resources.
3. ICT technology is also used for performance evaluation of students by seminar presentation on power point.
4. IQAC promote remedial coaching for slow learner students to come-up on same track like other students. It also promotes all departments to organize guest lectures, seminars and workshops on various academic and trending subjects.

Task of IQAC for development of quality culture in institution as follows-

- To prepare academic year calendar.
- To monitor reports of daily teaching & students attendance.
- To promote use of ICT & encourage students to participate in various activities.
- To recommend infrastructural facility for all departments.
- To recommend guest lecture, education/study tours, field visits, etc.
- To recommend different level seminar/workshop/conference.
- To promote all departments for research & innovative activities.
- To create awareness among students regarding competitive exam & for this establish competitive exam & carrier guidance cell and also starts skill oriented programme.
- To monitor the implementation process.
- To instruct departments to make students skillful, knowledgeable, good citizen & employable.

- To collect data through documentation by all departments to perform various activities.

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

Response:

IQAC reviews institutions teaching learning process by evaluating performance of teachers through academic planning, daily teaching report and feedback from students and from head of every department. It also reviews use of ICT, use of physical library. The results of reviews are placed before Principal for further suggestions.

Operations implemented:-

1. Disclose the academic calendar at the beginning of every academic year.
2. Organize different committees for decentralization of work.
3. Conducts faculty meeting.
4. Arrange health camp & cultural activities.
5. Use of ICT in teaching and learning process.
6. Remedial coaching for slow learner.
7. Biometric system for staff attendance.
8. Toilets and ladies room.
9. CCTV cameras has set up in college campus.
10. Purified drinking water made available.
11. Tree plantation.
12. Maintain digital library (e-library).
13. Organized Book-exhibition.
14. Construction of compound wire- fencing.
15. Separate departmental cabin.
16. Learning outcomes is evaluated by student's performance in test, tutorials, seminars semester wise.

6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

Response: 1.2

6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
4	2	0	0	0

File Description	Document
Number of quality initiatives by IQAC per year for promoting quality culture	View Document
Any additional information	View Document

6.5.4 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements
2. Academic Administrative Audit (AAA) and initiation of follow up action
3. Participation in NIRF
4. ISO Certification
5. NBA or any other quality audit

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: D. Any 1 of the above

File Description	Document
Details of Quality assurance initiatives of the institution	View Document
Any additional information	View Document

6.5.5 Incremental improvements made during the preceding five years (*in case of first cycle*) Post accreditation quality initiatives (*second and subsequent cycles*)

Response:

The college continuously implement and develop new changes regarding infrastructure, teaching learning and administration system because development is an endless process. Infrastructure is a part of development of institution so college established adequate infrastructural facilities which are needed for safety, security and teaching learning process. Equipped classrooms, toilets, compound of campus, CCTV cameras, science laboratories, water purifier maintenance of building premises. Secondly teaching learning process accepted new changes in its implementation by using e-resources, library, ICT classrooms, EDMODO application, computer labs, books and journals are provided by the college. Moreover, administration has become easy and transparent with the help of decentralization of departments and e-

governance.

NAAC

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

Response: 18

7.1.1.1 Number of gender equity promotion programs organized by the institution year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
5	2	5	3	3

File Description

Document

Report of the event

[View Document](#)

List of gender equity promotion programs organized by the institution

[View Document](#)

7.1.2

1. Institution shows gender sensitivity in providing facilities such as:

1. Safety and Security
2. Counselling
3. Common Room

Response:

College look after all the safety and security of the students to accept the new challenges of the today's world. institution is conscious about gender sensitivity among the students, it has runs at different levels regarding gender sensitiveness. College has set up CCTV Cameras at the corridors, premises and also in office. The college has protective women development cell and mentor committee which acts as complaints redressal body that take into account any complaints made by regarding ragging and sexual harassment. College strongly believe in gender consciousness therefore, telephone number of chairperson, secretary, staff members, non teaching members, students security members are displayed on the notice board. College takes preventive measure to ensure safe environment for all students and staff members. Special attention is paid to ensure safety for female students. As far as concert on various issues of gender sensitization, workshop and speech as well as seminar conducted by the college. Apart from this, emotional support is provided to victim in the form of counseling girls by the women staff member. The college has girls common room where students can spend their time with their group, share the thoughts and enjoy leisure time. Similarly Sanitary napkin are kept in the common room in the custody of ladies staff member. Mentors and mentee relationship are conducted holistic and cordial way where students can share their problems with teacher.

File Description	Document
Any additional information	View Document

7.1.3 Alternate Energy initiatives such as:

1. Percentage of annual power requirement of the Institution met by the renewable energy sources

Response: 0

7.1.3.1 Annual power requirement met by the renewable energy sources (in KWH)

7.1.3.2 Total annual power requirement (in KWH)

Response: 3307

File Description	Document
Details of power requirement of the Institution met by renewable energy sources	View Document
Any additional information	View Document

7.1.4 Percentage of annual lighting power requirements met through LED bulbs

Response: 18.56

7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)

Response: 613.7

7.1.4.2 Annual lighting power requirement (in KWH)

Response: 3307

File Description	Document
Details of lighting power requirements met through LED bulbs	View Document
Any additional information	View Document

7.1.5 Waste Management steps including:

- Solid waste management
- Liquid waste management
- E-waste management

Response:

The waste is apart into dry and wet waste. The dry waste is in the form of non bio degradable waste like metal cans, plastic bottles, laboratory glasses and the wet waste included left over food stuff, vegetable pills from the canteen and still used. The waste is collected in different disposal bins kept at various place in the college premises. The NSS department look after cleanliness, pollution free environment and also run campaign for cleanliness, plastic free, paper free campus by their activity Such as eco friendly management system, recycling of waste materials which are used in the college. During cleanliness activity, collected wastage destruction process takes place without odour, flies free. the college has strict protocol of liquid and solid waste disposal in the laboratories. The liquid waste segregated in to organic and inorganic component waste which is disposed in different forms. The college has decided to use for communication to minimize paper waste. Recently, our staff members and students are using EDMODO teaching learning module for effective teaching and learning process through which assignments, task, study materials, assignment results, queries and quiz competition are received and shared. Students are also ask to submit their assignments in soft copies. Consequently college intension is to make paperless communication and administration. Besides, academic teaching and learning process is going paperless through e-resources and EDMODO modules.

7.1.6 Rain water harvesting structures and utilization in the campus**Response:**

The college is located in drought prone region where water scarcity is a very serious problem in summer so, conservation of water is priority of college, therefore the college has set up Rainwater Harvesting system in premises which collect the rain water from the roof top of the building in a ground pit which is used to percolate the rain water in the land. The percolated water enhances recharge of ground water table. Apart from this extra rain water is drain in the floor bed and used for the irrigation. The rain water is also used in science laboratories for the purpose of different experiment.

7.1.7 Green Practices

- **Students, staff using**
 - a) **Bicycles**
 - b) **Public Transport**
 - c) **Pedestrian friendly roads**
- **Plastic-free campus**
- **Paperless office**
- **Green landscaping with trees and plants**

Response:

The college promotes the students and staff for green practices in and around the premises. College has set up 'Save Nature Club' through it, environment awareness programs are arranged in the college.

The college has dedicated space for bicycle stand and parking area. NSS and Save Nature Club arrange campaign for plastic free campus paperless office, use of public transport and also plantation day. The college administration use email, website, whatsapp such a different applications for paperless communication. Apart from this, our constant strive is to encourage the staff and student to use public transport especially buses, auto riksha and trains. These efforts are made to use minimum vehicles to avoid uses of patrols which resulted in pollution of oxide sulfur and nitrogen. College continuously communicate Maharashtra public transport board to aware frequency in buses for transportation of students. The college has replaced ordinary bulb by LED Bulb and five star rated electric equipments and appliances. Electrical appliances are to be switched off after every day closing of college. Hence, NSS and Save Nature Club has taken initiatives for plastic free zones and paperless administration. The college canteen uses stainless steel and paper plates which are eco friendly and biodegradable. The college promotes paperless documentation for official purpose and academic purpose as well as administration communication with emails whatsapp, college website, EDMODO module. Recently, college has decided to conduct online feedback system for Students and stakeholders. The college has worked on plantation awareness with forest department and government offices where Green practices adopted.

7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

Response: 0

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Details of expenditure on green initiatives and waste management during the last five years	View Document

7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:

- 1. Physical facilities**
- 2. Provision for lift**
- 3. Ramp / Rails**
- 4. Braille Software/facilities**
- 5. Rest Rooms**
- 6. Scribes for examination**
- 7. Special skill development for differently abled students**
- 8. Any other similar facility (Specify)**

A. 7 and more of the above

B. At least 6 of the above

C. At least 4 of the above

D. At least 2 of the above

Response: C. At least 4 of the above

File Description	Document
Resources available in the institution for Divyangjan	View Document
Any additional information	View Document

7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years

Response: 14

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
4	3	4	1	2

File Description	Document
Number of Specific initiatives to address locational advantages and disadvantages	View Document
Any additional information	View Document

7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

Response: 14

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
4	3	4	1	2

File Description	Document
Report of the event	View Document

7.1.12

Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff

Response: Yes

File Description	Document
URL to Handbook on code of conduct for students and teachers , manuals and brochures on human values and professional ethics	View Document

7.1.13 Display of core values in the institution and on its website

Response: Yes

File Description	Document
Provide URL of website that displays core values	View Document

7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations

Response: Yes

File Description	Document
Details of activities organized to increase consciousness about national identities and symbols	View Document
Any additional information	View Document

7.1.15 The institution offers a course on Human Values and professional ethics

Response: No

7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory

bodies / regulatory authorities for different professions**Response:** No**7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years****Response:** 5

7.1.17.1 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	1	1	1	1

File Description**Document**

List of activities conducted for promotion of universal values

[View Document](#)

Any additional information

[View Document](#)**7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities****Response:**

The college inculcate the sense of patriotism and humanity in students and staff members celebrating state and National festivals like Independence day, republic day and Marathwada mukti sangram day every year. On this occasion speech, cultural programs of different events arranged by NSS and Cultural departments. Apart from this NSS arrange Birth and death anniversaries of social workers, reformers, leaders, scientist, freedom fighter and legendary personalities like chatrapati Shivaji Maharaj, M.K.Gandhi, Sarvepalli Radhakrishnan and some other National leaders. In the remembrance of them an essay writing, slogan writing, poster making, cleanliness, plantation, blood donation, health checkup programs arranged by the college which can also support to make students aware of such personalities and their significance.

7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions**Response:**

The college strongly believe in transparency in its financial, administrative, academic and auxiliary function. The distribution of the funds to different departments is done as per the budget allocation which permitted by principals and management. Hence, yearly audit is performed as well as maintain the statement of account and balance sheets by chartered account. The college do the payment to all creditors by check, NEFT, RTGS. The appointment of teaching and non teaching staff member are made as per roster which is permitted by university and government. Biometric attendance is taken for administrative staff.

7.2 Best Practices

7.2.1 Describe at least two institutional best practices (as per NAAC Format)

Response:

Best practice- I

1. Title of the practice: The farmer friend

1. Objectives:

- To reduce economical expenditure of crops.
- To Gain chemical free and natural crops, grain, fruits, vegetables and flowers.
- To maintain eco friendly environment
- To control soil, water, and air pollution
- To guide farmers for maximum yield of crops
- To maintain soil structure of land
- To control farmer suicide
- To empowerment and independent farmers
- To maintain quality food materials for physical and mental health
- To maintain nutrient value in grains and fruits

1. Context:

Today Indian people are facing the problem of poisonous crops and fruits which are cultivated from the agriculture with the help of chemicals, fertilizers and pesticides. Indian farmers are illiterate and unknown about limitations of fertilizers and chemicals which are used in agriculture. Shop owner and fertilizer companies have been selling at large scale without following standard guidelines, rules, regulations and acts prescribed by government, which consequences foods and crops becoming poisonous, so it may be dangerous for humans and animal health. It is a resulted of many diseases such as Cancer, skin disease, stomach and kidney weakness as well as irritation in respiratory tract.

Our college objectives and values are deals with tackling the surrounding areas so we have been doing the work on this significance challenge which arise now a day.

1. The Practices:

University syllabus and extra curriculum should be deals with applied knowledge, problem and challenges, which arise present world. Education believe in finding the energy and usefulness in substance and matter. The world is developed and progressed by finding energy from the matter.

India is rich country and its mineral has more power and numerical we have corers of the substance and the matter where energy and uses area hide. our duty is to find the energy from solutions. The substance for empowerment and healthy society. Our ancient and indigenious knowledge is very useful for solving today's problem and challenges. Indigenious knowledge believe in finding the solution in the problem so we decided that with the helpof around substance and matter may help for solving many problem. We decided to do the work which is very useful for society where knowledge can become power. Higher education believe in research and practice which are used for society. The present practice helps to the farmer who are suffering from numerous problems which consequences to commit suicide. Higher education objectives are deals with applied knowledge and creating employability and skill based human resource development. We Indians believe in transforming the technology, skill, trade, goods but as we stated above we have knowledge which should be modified and create trust in it. Present practice is deals with farmer problem and solution which may be solve the problem as we stated in the objectives and practice. Substance and matter are used in the practice are available in the farm such as cow dung, urine of Indian cow, jaggery, gram flour all the substance has magical power for fertilizing crops in the field. It is necessary that we should aware the farmer about the practice and empower them.

1. Evidence of success:

Farmer preferred and are using this practice as zero budget farming (organic farming) it is performing in less expenditure and maintenance. Many diseases are arising from chemical grains and fruits. Our target and objectives are fertilizer, chemical free fruits and crops with the help of surrounding substance which can available in the farm. The people are attracting towards this practice which make them independent without help of chemical fertilizer and pesticides. As a result crop yield has increased and they are satisfied from this practice. Therefore, number of farmers are motivated and got advantage by this method, so we decide to extend this practice in large scale for organic farming. Costumers are also demanding such crops and fruits in the market. we have been decided that market for organic farming consequently, farmers may get more prize for this crop. It has became employability in the farming which is isolated in this technical world.

1. Problems encountered and resource required:

Major problem in this practice are human workers, long term effects, minimum yield, awareness and trust. The farmer believe instant result which can not come in this practice but two or three attempts can be arise faithfully. This practice can solve many problems such as cows slaughter and chemical food. Resource required the implement the practice helping by finding the substance in the farm. There are many substance in farm in which energy and utility are highest which can make more fertile soil of the lands such as jaggery, cow urine, leaf, steam roots of different crops and also trees which are used on disease of the crops and the plants. It may produce less expenditure so it is called zero budget farming (organic farming). Organic farming is necessity of today's world specially in India. Where farmers are committing suicide and suffering from many problems where they could not fulfill their basic needs and government giving more packages but problem are not solving properly. Its duty to go at the root of problems and find the solution at all levels.

1. Adaptation of farms:

Practice may useful if it is used around us we have been adopted Five farmers where practice is implemented with fully satisfied. The farmers are performing this practice and method by inspiring each other. Our college department of Botany, Save Nature Club and NSS providing information and awareness about this practice. Dr. Shyam Ingle HOD Botany is started campaign through their students. He visits regularly to farmers and their land give the guidance wherever necessary and promote them doing organic farming. He is making more members in this group for organic farming so that, farmers can satisfy and adopt this practice. Our further goals are providing more information and research about this practice so that our farming became organic farming, chemicals, pesticide less. farmers proceeding this practice joyfully they became empower and independent stand with confidence in this dark field where government and society is negative pessimistic about farmers.

Best practice- II

1. Title: Books Donation Scheme.

1. Objectives:

- To increase quantity and quality books in library.
- To get proper satisfaction by donation or gift.
- To utilize and make memorable day of employee and student of the college.
- To promote student and employee inculcate social, ethical, moral values by giving books to library.
- To make library resource and process effectively for students, teachers and employees.
- To increase reading movement among the people.

1. Context:

Today people are celebrating their birthday, anniversary and some other days happily and meaningfully therefore our college decided to make these days satisfactory and memorable of their life. Library is the soul of college, where intellectual, psychological, intuitional, development take place through books. Nature of this practice is based on enhancement of books in quality and quantity. This college is situated in the rural and backward area where books are far away from life of the people. Therefore, our intention is that people have to come in contact of library to make their leisure time useful and meaningful. This practice is treated as campaign and movement of books where people should involve and cultivate their mind and heart by books. This practice is treated as a solution on challenges and problems of library where books are deficient and it can be solved by the students employees and parents birthday, anniversary by giving books as a gift to the library.

1. The practice:

Commonly, students employees and parents celebrating their birthday organizing events, functions and

spending money on sweets, cakes, flowers, and many other things but these articles and events has no existence in the people of the mind. Its memories happens for a while, instead of these giving books to the library is satisfactory and memorable as well as useful for college because of these mind and heart can become rich and heart cultivated by only by reading books. No a day reading culture has been destroying by entertainment and mobile applications due to this reading has became weak. Audio video aids are used effectively in higher education especially in teaching and learning process but understanding and development of intuition of concept, thoughts is necessary reading books. Reading gives joy and pleasure in the life which develops our knowledge and wisdom. Our objectives of this practice is focused on the join the people for reading movement. Giving books as a gift it is a part of our practice which helps to spread and success our objectives.

1. Evidence of success:

Practice has been performing since 2016 in which no. of alumni students, employees has given books on their birthday which has given them pleasure and satisfaction. Spontaneously, employees gives books as a gift and this practice increase quality and quantity of books in the library which are used as reading purpose. This practice has become ideal for teachers and students and it extended from teachers to students. Our college students, teachers and parents has given no of books which are kept in the library. Our college has decided to expand this practice as a reading movement in students and people. We hope that this practice will be beautiful as well as significance benchmark in the higher education. Apart form this, we have taken another decision that birth and death anniversaries of social, political thinkers, leaders and legendary people make memorable day by giving books to the library.

1. Problems encountered and resources required :

This practice is useful regarding reading culture but we have some problems which arise in library. Visuals and audio aids are main practice in the teaching learning process therefore, reading culture suffering from many problems that's why our duty is to come over on this problems and challenges. Objectives of this practice is to spread reading culture among the people. Our college is belongs to rural area where library can perform very effectively in teaching and learning process. There are some problems such as employee can not attend on their birthday because of holidays or if they are out of college. This problem can be solved by the convince them and promote to give the books to the library. Librarian has decided to make such a records and promote students and teachers to involve in this practice.

File Description	Document
Any additional information	View Document

7.3 Institutional Distinctiveness

7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

Response:

Education and particularly higher education is very essential to illuminate the lives of poor and stricken

people living in rural areas. By keeping in view with the requirement and need of rural masses, our founder president, Smt. Suryakanta Tai Patil has started Hutatma Jaywantrao Patil Arts college in 2001 under Marathwada Gramin Shikshan Sanstha at Himayatnagar Dist.Nanded. this is the only unit in Himayatnagar Taluka to impart Higher education in traditional disciplines. The basic goal of the institution is to impart higher education to rural masses in general and girls in particular. In 2004 we started Science faculty and in 2009 PG programs in Three subjects with the purpose of imparting qualitative & value based higher education to the rural people deprived from such formal education. Later on, the persistent demand on the part of the parents and stakeholders forced the management to begin commerce unit and we started it in 2013. This college is permanently affiliated to Swami Ramanand Teerth Marathwada University Nanded and it is included under 2(f) and 12(B) of UGC Act since 2014. The college has 0.96 acre of land and having its own building, more than 90% staff resides in the college campus area presently more than eight hundred students are pursuing their higher education in various disciplines. Our institute has taken efforts to made most of the classrooms with ICT facilities to connect the tribal students with world of information. This institution not only provide quality education but also motivate our students to participate in various cultural and sports activities at college and University level. Our students got prizes in different cultural activities in youth festival and in ICT sports events like Kabaddi, Kho-Kho, Athletics..etc.

5. CONCLUSION

Additional Information :

Objectives:

1. To make students knowledgeable, efficient, self reliance, discipline, culture, good leaders and responsible citizen on Nation.
2. To enable students for professional and commercial skill.
3. To organize various activities regarding national integrations and gender issues.
4. To educate rural and backward students.

Schools and Colleges run under Marathwada Gramin Shikshan Sanstha Himaytnagar Dist. Nanded.

1. Hutatma Jaywantrao Patil madhyamik Vidyalaya, Khadki Bazar Tq.Himayatnagar, Dist.Nanded
2. Hutatma Jaywantrao Patil Madhyamik Vidyalaya, WaiphanaTq.Hadgaon Dist.Nanded.
3. Hutatma Jaywantrao Patil Madhyamik Vidyalaya, Kanki, Tq.Kinwat Dist.Nanded.
4. Srimati Yashodabai Jogi Madhyamik Vidyalaya, Dahili Tq. Kinwat,Dist.Nanded.
5. Vivek Vardhini Adhyapika Mahavidyalaya, Nanded.

Concluding Remarks :

Our college is taking efforts to produce excellent academic & holistic development of the students. The college is trying to provide the student every possible help and facilities to become civilized. The mission of the institute is to inculcate values like humanity, morality, tolerance, national integration and equality among the students. The institute aspire to make empowerment of students with knowledge, skill, physically and culturally dispositions to contribute in the enhancement of society.